

Guess paper Annual 2022



پنجاب کے تمام بورڈ کے لیے

کامیابی کا تعویذ

تالیف

صرف پندرہ دن کے اندر بورڈ امتحان کی مکمل تیاری کریں

محمد قدیر رفیق

ENGLISH

For Class 9th

اب فیل ہونا بھول جائیں

☆ سپر Setter کے ذہن کو مد نظر رکھ کر تیار کیے گئے سوالات

☆ یاد رکھیں! اب وقت انتہائی کم رہ گیا ہے۔

☆ صرف پندرہ دن کے اندر بورڈ امتحان کی مکمل تیاری کریں

اب جس کے جی میں آئے وہی پائے عروشی
ہم نے تو چپراغ جلا کر سہرا رکھ دیا



03024741124 القدیر جناح سائنس اکیڈمی

امتحان میں
A+ گریڈ کی
100% گارنٹی



Al-Qadir Jinnah Science Academy

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English 9th

Objective Guess Annual 2022

ان ملٹی پل چوائس سوالات کو یاد کر کے 4 نمبر آپ کی پاکٹ میں (کارٹی)

Q. 1(b) Choose the word with correct spelling and fill up the bubbles.

| | | | |
|------------------|------------------|-----------------|----------------|
| (A) dunes✓ | (B) dunec | (C) dunis | (D) dones |
| (A) ocasseion | (B) occasion✓ | (C) ocaseion | (D) accasion |
| (A) unfluential | (B) influential✓ | (C) influntial | (D) inflential |
| (A) embodiment✓ | (B) embodimant | (C) ambodiment | (D) emodimant |
| (A) preeching | (B) preaching✓ | (C) preching | (D) praching |
| (A) chios | (B) chaas | (C) chaos✓ | (D) cheos |
| (A) solitude | (B) solchewed | (C) solictude | (D) solitude✓ |
| (A) pagan✓ | (B) pegan | (C) pagun | (D) pygan |
| (A) refuje | (B) rifuge | (C) refuge✓ | (D) refuj |
| (A) divine✓ | (B) devine | (C) devene | (D) divaine |
| (A) aloquent | (B) elaquent | (C) eloquent✓ | (D) elaquent |
| (A) nexus✓ | (B) neksus | (C) nexas | (D) nixus |
| (A) detact | (B) deteat | (C) detect✓ | (D) ditect |
| (A) message✓ | (B) massage | (C) messege | (D) mesage |
| (A) verg | (B) verage | (C) varge | (D) verge✓ |
| (A) troppical | (B) tropikal | (C) tropicall | (D) tropical✓ |
| (A) wirship | (B) worship✓ | (C) wership | (D) wershep |
| (A) megration | (B) mygration | (C) migration✓ | (D) migratin |
| (A) historian✓ | (B) historien | (C) historan | (D) hestorian |
| (A) maeditation | (B) meditation✓ | (C) madetation | (D) maditation |
| (A) saivour | (B) savior✓ | (C) seviour | (D) savier |
| (A) eloquence✓ | (B) aloquence | (C) elquience | (D) eloquanse |
| (A) embuead | (B) imboud | (C) imbued✓ | (D) imbudad |
| (A) thelogy | (B) tealogy | (C) theology✓ | (D) theology |
| (A) crumble✓ | (B) cramble | (C) crumbble | (D) crimble |
| (A) theasarus | (B) thesaures | (C) thesaurus✓ | (D) thesauruse |
| (A) compation | (B) compashen | (C) compassion✓ | (D) compasion |
| (A) obviouce | (B) obvious✓ | (C) abvious | (D) ebvious |
| (A) amotion | (B) imotion | (C) emotion✓ | (D) omotion |
| (A) dazling | (B) dazzling✓ | (C) dezzling | (D) dazlling |
| (A) discourse✓ | (B) discoarsee | (C) discoerce | (D) diskorse |
| (A) proclim | (B) proclaime | (C) proklam | (D) proclaim✓ |
| (A) iradicate | (B) eradeecate | (C) eradicate✓ | (D) eradecate |
| (A) inheride | (B) inherited✓ | (C) inhaerited | (D) inherited |
| (A) dominance✓ | (B) demenunc | (C) dominanse | (D) damenence |
| (A) competition✓ | (B) compitesion | (C) campitition | (D) competison |
| (A) couraje | (B) courage✓ | (C) coarage | (D) caourage |
| (A) devotion | (B) devotion✓ | (C) devation | (D) divotion |
| (A) foreign✓ | (B) foreighn | (C) foregn | (D) foraign |



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| | | | |
|-------------------|--------------------|--------------------|-------------------|
| (A) inormity | (B) enormity✓ | (C) anormity | (D) enoremity |
| (A) ristraim | (B) restrain✓ | (C) restrein | (D) ristram |
| (A) civilization | (B) civializtion | (C) civilization✓ | (D) ciavilization |
| (A) literature✓ | (B) lieteratur | (C) lleiterature | (D) literatuere |
| (A) martyrdom✓ | (B) mortyrdam | (C) moortyrdam | (D) mrtyrdoam |
| (A) continuously | (B) continuously✓ | (C) contineousluy | (D) conteanusly |
| (A) soldier✓ | (B) soldiari | (C) soljur | (D) soldeir |
| (A) emergense | (B) emrgence | (C) emergence✓ | (D) emargance |
| (A) nattice | (B) native✓ | (C) neative | (D) netiv |
| (A) sacrifice✓ | (B) sacrifice | (C) sacrefise | (D) secrifice |
| (A) comendable | (B) commendable✓ | (C) comandable | (D) comendoble |
| (A) invesion | (B) envasion | (C) inviseon | (D) invasion✓ |
| (A) patriotissm | (B) patriotism | (C) patriotism✓ | (D) patriatism |
| (A) mushrooming✓ | (B) mushroming | (C) mashrooming | (D) meshrooming |
| (A) trrdition | (B) tredition | (C) tradition✓ | (D) tradishun |
| (A) value✓ | (B) velue | (C) vileu | (D) viluie |
| (A) communiction | (B) comunication | (C) communication✓ | (D) comenication |
| (A) eogar | (B) eogor | (C) egor | (D) eager✓ |
| (A) eagerly | (B) eajerly | (C) eagerly✓ | (D) eggerly |
| (A) antertain | (B) antertain | (C) entertane | (D) entertain✓ |
| (A) informration | (B) informtion✓ | (C) information | (D) infoarmtion |
| (A) awereness | (B) awarenas | (C) awarenees | (D) awareness✓ |
| (A) opinion✓ | (B) openion | (C) opineon | (D) openeon |
| (A) useual | (B) usual | (C) uasual | (D) usuale |
| (A) through | (B) through✓ | (C) through | (D) thraugh |
| (A) integral✓ | (B) intejral | (C) antegral | (D) entegral |
| (A) politaly | (B) politelly | (C) politely✓ | (D) polietely |
| (A) ebsolute | (B) abselute | (C) absolute | (D) absolute✓ |
| (A) ambition | (B) ambbition | (C) ambition✓ | (D) embition |
| (A) audience✓ | (B) aeudience | (C) audiense | (D) audincee |
| (A) entertainment | (B) entertainment✓ | (C) antertainment | (D) entertainmant |
| (A) majore | (B) majer | (C) major✓ | (D) majour |
| (A) viillage | (B) yellage | (C) village✓ | (D) villag |
| (A) addiction✓ | (B) adischin | (C) adicssion | (D) adiction |
| (A) midia | (B) madya | (C) media✓ | (D) medaia |
| (A) magazine✓ | (B) magezzin | (C) maggazin | (D) magazine |
| (A) reveel | (B) reveal✓ | (C) riveal | (D) roveal |
| (A) parlious | (B) perilous✓ | (C) priilous | (D) perilaous |
| (A) infuriated | (B) anfuriated | (C) enfuriated | (D) anfuriatedt |
| (A) journey✓ | (B) jorney | (C) jourmay | (D) jornay |
| (A) amangst | (B) amongst✓ | (C) amangest | (D) amongast |
| (A) arlier | (B) aeriler | (C) urlier | (D) earlier✓ |
| (A) venture✓ | (B) ventre | (C) vencher | (D) veneture |
| (A) dalecate | (B) delicate✓ | (C) deilacte | (D) dalicate |
| (A) akomplish | (B) accomplish✓ | (C) accomplieh | (D) acomplish |
| (A) travare | (B) traverse | (C) traverse✓ | (D) traverce |
| (A) genrasty | (B) genrosty | (C) ganrasty | (D) generosity✓ |
| (A) relave | (B) riliave | (C) relieve✓ | (D) relieva |
| (A) furious | (B) furious✓ | (C) farous | (D) furis |
| (A) furiously✓ | (B) furaiously | (C) feuriously | (D) feruiouslyli |
| (A) comppanion | (B) companion✓ | (C) companian | (D) companon |



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| | | | |
|-------------------|-------------------|--------------------|-------------------|
| (A) brighte | (B) bright | (C) bright✓ | (D) bright |
| (A) jorkund | (B) jocand | (C) jocund✓ | (D) jacand |
| (A) dencing | (B) dincing | (C) dancing✓ | (D) duncing |
| (A) moud | (B) muod | (C) mood✓ | (D) moad |
| (A) pleasur | (B) pleasure | (C) pleaseur | (D) pleasure |
| (A) poim | (B) poum | (C) poem✓ | (D) pome |
| (A) continuous | (B) continuous | (C) continoos | (D) continous |
| (A) pensive✓ | (B) pensieve | (C) peneisve | (D) pansive |
| (A) deffodils | (B) daffodles | (C) dafodils | (D) daffodils✓ |
| (A) twinkal | (B) twindale | (C) twinkll | (D) twinkle✓ |
| (A) saletud | (B) solitude✓ | (C) solictude | (D) solitued |
| (A) milki | (B) melky | (C) melky | (D) milky✓ |
| (A) lonely✓ | (B) onely | (C) loinle | (D) lenoly |
| (A) depression | (B) depression✓ | (C) depretrion | (D) depresseon |
| (A) anormity | (B) enormity | (C) enormity✓ | (D) enourmity |
| (A) pivat | (B) pivoat | (C) pivot✓ | (D) pevot |
| (A) emaragence | (B) emmeragence | (C) emergence✓ | (D) emargance |
| (A) sivilization | (B) civializtion | (C) civilization✓ | (D) ciavilization |
| (A) dsipline | (B) deipline | (C) discipline✓ | (D) dscipline |
| (A) journey✓ | (B) jerney | (C) journay | (D) jorney |
| (A) aptetude | (B) aptitude✓ | (C) eptitude | (D) aptetued |
| (A) independent | (B) independent✓ | (C) independant | (D) indapandant |
| (A) inormity | (B) enormity✓ | (C) anormity | (D) anermity |
| (A) numerous✓ | (B) numerouce | (C) numorus | (D) nemerous |
| (A) embition | (B) ambition✓ | (C) ombition | (D) imbition |
| (A) bilief | (B) belief✓ | (C) bilefe | (D) beleef |
| (A) building✓ | (B) bulding | (C) building | (D) buelding |
| (A) hestory | (B) hestery | (C) hestorey | (D) history✓ |
| (A) imergence | (B) emergence | (C) emergence✓ | (D) emargance |
| (A) literature | (B) lieterature | (C) leiterature | (D) literatuere |
| (A) distract✓ | (B) destract | (C) destreret | (D) distrect |
| (A) sobcontinent | (B) subcontinent✓ | (C) subkontinant | (D) subcantinent |
| (A) kustom | (B) costum | (C) cestum | (D) custom✓ |
| (A) fandumentle | (B) fundmentle | (C) fundamental✓ | (D) fundamantal |
| (A) datermination | (B) detarmination | (C) determination✓ | (D) determinetion |
| (A) adorned | (B) adurned | (C) adorned✓ | (D) eddurned |
| (A) mosques✓ | (B) mosqus | (C) maskues | (D) maskwes |
| (A) design | (B) design | (C) design✓ | (D) designe |
| (A) illuminate | (B) illuminate✓ | (C) illuminate | (D) illuminait |
| (A) hospice | (B) hospice | (C) hospice✓ | (D) hospiec |
| (A) believers✓ | (B) balievers | (C) beliavers | (D) beleviers |
| (A) carvud | (B) karved | (C) carvid | (D) carved✓ |
| (A) situated | (B) situated✓ | (C) sitated | (D) situeted |
| (A) empire✓ | (B) ampire | (C) empere | (D) impire |
| (A) empressive | (B) impressive✓ | (C) impresive | (D) imprassive |
| (A) ceramany | (B) ceremany | (C) ceremony✓ | (D) ceremany |
| (A) thogh | (B) though✓ | (C) theough | (D) though |
| (A) interiar | (B) interior | (C) interior✓ | (D) intireor |
| (A) magnificent✓ | (B) magnificent | (C) magnifisent | (D) megnificent |
| (A) embellish | (B) imbellish | (C) embellish✓ | (D) imbelish |
| (A) include | (B) include✓ | (C) inqlude | (D) inclood |



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| | | | |
|-------------------|------------------|--------------------|-------------------|
| (A) ambition | (B) ambition | (C) ambition | (D) ambotion |
| (A) ensure✓ | (B) insure | (C) ensare | (D) ensoar |
| (A) humility✓ | (B) houiality | (C) houmiletly | (D) humelity |
| (A) erchitect | (B) architect✓ | (C) architect | (D) archetact |
| (A) flamboyant | (B) flamboyante | (C) flamboyant✓ | (D) flebmoyante |
| (A) modle | (B) model | (C) model✓ | (D) modal |
| (A) facileities | (B) facilities | (C) facilities | (D) facilites |
| (A) appointed✓ | (B) appointed | (C) appeonted | (D) apoinntad |
| (A) spacious | (B) spacious✓ | (C) specious | (D) specius |
| (A) flake✓ | (B) flaik | (C) fleek | (D) fleak |
| (A) quaer | (B) quear | (C) queer✓ | (D) queir |
| (A) frazen | (B) frozen✓ | (C) frezen | (D) frozun |
| (A) harnes | (B) horness | (C) harness✓ | (D) harnes |
| (A) poim | (B) poum | (C) poem✓ | (D) pome |
| (A) downy | (B) davny | (C) donvy | (D) downy✓ |
| (A) festeeval | (B) festevaal | (C) festival✓ | (D) festivale |
| (A) recruit | (B) recruit | (C) racrite | (D) racruit |
| (A) micerable | (B) miserable | (C) miserable✓ | (D) misirable |
| (A) niorons | (B) neurans | (C) newrons | (D) neurons |
| (A) severe✓ | (B) sivear | (C) sivere | (D) savere |
| (A) nural | (B) neural✓ | (C) newral | (D) neurel |
| (A) recently | (B) senior✓ | (C) cenoir | (D) sanior |
| (A) gretetude | (B) gratitude✓ | (C) gratetode | (D) gratitude |
| (A) absolutely | (B) absoleteley | (C) absolutely✓ | (D) absolutely |
| (A) neurology | (B) neorology | (C) nearology | (D) neiurology |
| (A) patient | (B) patient✓ | (C) patient | (D) pitiant |
| (A) doctars | (B) doctors✓ | (C) dactars | (D) docetors |
| (A) crutches | (B) kruthches | (C) cratchis | (D) curtches |
| (A) devastating | (B) davastating | (C) devastating✓ | (D) devasteting |
| (A) adnourned | (B) adarned | (C) adorned✓ | (D) adorened |
| (A) damage | (B) damage | (C) damage✓ | (D) damage |
| (A) nomorous | (B) numerous | (C) nomarous | (D) numerous✓ |
| (A) envornmental | (B) invernmental | (C) environmental✓ | (D) environmental |
| (A) ectivate | (B) activate | (C) aectivate | (D) activate✓ |
| (A) iddeiction | (B) eddiction | (C) adicetion | (D) addiction✓ |
| (A) resort | (B) resort✓ | (C) reasort | (D) raesort |
| (A) influence | (B) infloance | (C) influense | (D) influence✓ |
| (A) serious✓ | (B) sarious | (C) searious | (D) saerious |
| (A) torble | (B) trouble✓ | (C) truble | (D) turble |
| (A) experemant | (B) expariment | (C) experiment✓ | (D) exparement |
| (A) curative | (B) curetive | (C) curative✓ | (D) crative |
| (A) Slients | (B) Klients | (C) Clients✓ | (D) Tlients |
| (A) domestic✓ | (B) doemestic | (C) domaestic | (D) domastic |
| (A) Tendency✓ | (B) Tindency | (C) Tendancy | (D) Tendincy |
| (A) Careless✓ | (B) Careles | (C) Caerless | (D) Kareless |
| (A) Consvaryation | (B) Consarvation | (C) Conservation✓ | (D) Cunservation |
| (A) tabo | (B) tabu | (C) tabue | (D) taboo✓ |
| (A) eliminate | (B) iliminate | (C) eliminate✓ | (D) elliminate |
| (A) addiction✓ | (B) eddiction | (C) addiction | (D) addicision |
| (A) relepse | (B) relapse | (C) replace✓ | (D) relaps |
| (A) advanture | (B) advantur | (C) adventure✓ | (D) adventre |



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| | | | |
|------------------|-------------------|-------------------|------------------|
| (A) conseeling | (B) counseling | (C) counseling✓ | (D) cansoling |
| (A) decibels✓ | (B) decibles | (C) dicebels | (D) decebels |
| (A) vahiclas | (B) vehicles | (C) vehices | (D) vehiculs |
| (A) anvironment | (B) environment✓ | (C) anvironment | (D) chironmant |
| (A) routne | (B) routine✓ | (C) routeene | (D) routene |
| (A) believes✓ | (B) beliaves | (C) balievs | (D) beleivs |
| (A) building | (B) bulding | (C) building✓ | (D) bulding |
| (A) excessively | (B) excessively✓ | (C) exesively | (D) excessively |
| (A) residenshul | (B) residential✓ | (C) resedantual | (D) residantual |
| (A) irritant | (B) erritant | (C) irritant✓ | (D) irritant |
| (A) civece | (B) cevic | (C) civic✓ | (D) ceivic |
| (A) immense✓ | (B) immanse | (C) immense | (D) immanse |
| (A) spair | (B) spare✓ | (C) speer | (D) spere |
| (A) constant✓ | (B) constant | (C) constent | (D) cunstent |
| (A) berch | (B) birch✓ | (C) berche | (D) berceh |
| (A) excellent✓ | (B) excellant | (C) exsellent | (D) excelent |
| (A) inanimate✓ | (B) inanimate | (C) inenemate | (D) inanimate |
| (A) vigor✓ | (B) vigore | (C) vigour | (D) vegour |
| (A) delicate | (B) delicate✓ | (C) dalikate | (D) delicete |
| (A) tuch | (B) toch | (C) touch✓ | (D) tuoch |
| (A) panorama | (B) panorama✓ | (C) panorama | (D) panroma |
| (A) fortone | (B) fortune✓ | (C) fortoon | (D) fortuen |
| (A) origin✓ | (B) originee | (C) origine | (D) oreegin |
| (A) pageant✓ | (B) pagiant | (C) pagent | (D) pagaent |
| (A) convolushuns | (B) convolentions | (C) convolutions✓ | (D) convolutions |
| (A) ensight | (B) ensite | (C) insight✓ | (D) insigh |
| (A) illustrate | (B) ellustrate | (C) ellustrete | (D) illostrate |
| (A) technology✓ | (B) tachnology | (C) tachnogoy | (D) tchnolgoy |
| (A) dorment | (B) darment | (C) dormente | (D) dormant✓ |
| (A) course | (B) seurse | (C) course✓ | (D) kasurce |
| (A) barriars | (B) barriers✓ | (C) barreers | (D) bareers |
| (A) epacurin | (B) epocurin | (C) apicurian | (D) epicurean✓ |
| (A) chastened✓ | (B) chastaned | (C) chastunad | (D) chasteend |
| (A) buoiyant | (B) buayant | (C) buoyant✓ | (D) bouyent |

Synonyms & Antonyms

ان ملٹی پل چوائس سوالات کو یاد کر کے 5 نمبر آپ کی پاکٹ میں (گارنٹی)

Abu Jehl began knocking at the door violently.

| | | | |
|--------------|------------|------------------|-------------|
| (A) politely | (B) slowly | (C) forcefully ✓ | (D) angrily |
|--------------|------------|------------------|-------------|

Their eloquence and memory found expression in their poetry.

| | | | |
|----------|------------|---------------|-------------|
| (A) weak | (B) strong | (C) fluency ✓ | (D) healthy |
|----------|------------|---------------|-------------|

Dunes means:

| | | | |
|-------------------|------------|-------------|-------------|
| (A) sandy hills ✓ | (B) remove | (C) declare | (D) destroy |
|-------------------|------------|-------------|-------------|

The word 'eradicate' means:

| | | | |
|--------------|------------|---------------|-------------|
| (A) demolish | (B) remove | (C) destroy ✓ | (D) rebuild |
|--------------|------------|---------------|-------------|

I shall not abandon the true faith.



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(A) hate (B) strong (C) give up ✓ (D) like

In the fifth and sixth centuries, mankind stood on the verge of chaos.

(A) betterment (B) confusion ✓ (C) solitude (D) dilemma

verge means:

(A) hard (B) rare (C) easy (D) edge ✓

Who is _____ for this chaos?

(A) be responsible (B) responsible ✓ (C) responsive (D) responded

The word meditation means:

(A) sound sleep (B) dozing (C) deep though ✓ (D) slumber

The Arabs possessed a remarkable memory.

(A) dangerous (B) boring (C) impressive ✓ (D) famous

Tropical means:

(A) cold (B) very hot (C) warm ✓ (D) normal

Proclaim means:

(A) request (B) response (C) declare ✓ (D) forbid

Arabia is a land of unparalleled charm and beauty. The underlined word means:

(A) unexceptional (B) unmatched ✓ (C) unimpressive (D) unimportant

The word spirit means:

(A) reality (B) laziness (C) humility (D) enthusiasm ✓

The word Patriot comes from the word Patriota.

(A) citizen (B) poor (C) rich (D) countryman ✓

Inspired means :

(A) boring (B) unexciting (C) encouraged (D) motivated ✓

It is considered a commendable quality.

(A) admirable ✓ (B) poor (C) rude (D) guilty

Supreme means:

(A) fighter (B) patriot (C) sense (D) top ✓

Devotion means :

(A) loyalty ✓ (B) glamorous (C) easy to know (D) difficult to know

All of them awarded Nishan-e-Haider. The underlined word means:

(A) cheated (B) granted ✓ (C) protected (D) wanted

He gave the Muslims a sense of identity:

(A) pleasure (B) recognition ✓ (C) strength (D) power

The word integrity means:

(A) uprightness ✓ (B) thirsty (C) treachery (D) confuse

He wanted to protect the values:

(A) defend ✓ (B) ruin (C) devastate (D) develop

The students are all geared up.

(A) ready ✓ (B) silent (C) motivated (D) keen

She takes the roll-call.

(A) phone call (B) bread roll (C) turn (D) attendance ✓

The word coverage means:

(A) planning (B) reporting ✓ (C) expression (D) demonstration

Media plays a very constructive role for society:

(A) negative (B) complex (C) easy (D) positive ✓

Media plays a very constructive role for society:

(A) awareness (B) opinion (C) information (D) function ✓

Impact means:

(A) soft (B) follow (C) effect ✓ (D) best

Can we say the world is just a click away?



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| | | | |
|-----------------|--------------|----------------|----------------|
| (A) very near ✓ | (B) far away | (C) in the way | (D) out of way |
|-----------------|--------------|----------------|----------------|

Absolute means:

| | | | |
|------------|----------------|----------|-----------|
| (A) victim | (B) complete ✓ | (C) tall | (D) aware |
|------------|----------------|----------|-----------|

integral means.

| | | | |
|-----------|----------|----------|-----------------|
| (A) ready | (B) fast | (C) play | (D) essential ✓ |
|-----------|----------|----------|-----------------|

'Awareness' means:

| | | | |
|--------------|---------|-----------------|-----------------|
| (A) goodness | (B) bad | (C) realization | (D) conscious ✓ |
|--------------|---------|-----------------|-----------------|

We participate in different games.

| | | | |
|----------|-----------------|-----------|------------|
| (A) like | (B) take part ✓ | (C) watch | (D) choose |
|----------|-----------------|-----------|------------|

The word vindictive means:

| | | | |
|------------------|-----------|------------|--------------|
| (A) revengeful ✓ | (B) anger | (C) reward | (D) blessing |
|------------------|-----------|------------|--------------|

She remained steadfast and did not reveal the secret.

| | | | |
|-------------------------|-------------|-------------------|----------------------------|
| (A) firm and resolute ✓ | (B) patient | (C) ready to face | (D) prepared for the worst |
|-------------------------|-------------|-------------------|----------------------------|

Furiously means :

| | | | |
|-----------|---------------|-------------|---------|
| (A) happy | (B) angrily ✓ | (C) regular | (D) see |
|-----------|---------------|-------------|---------|

She simply posed a counter question that infuriated Abu Jehl.

| | | | |
|-------------|------------|--------------|----------------|
| (A) pleased | (B) helped | (C) helpless | (D) annoying ✓ |
|-------------|------------|--------------|----------------|

The floors are covered with carpets:

| | | | |
|-------------|--------------|-----------|------------|
| (A) exposed | (B) hidden ✓ | (C) light | (D) closed |
|-------------|--------------|-----------|------------|

'Resolute' means:

| | | | |
|----------|------------|-----------|-----------|
| (A) weak | (B) firm ✓ | (C) heavy | (D) minor |
|----------|------------|-----------|-----------|

Astonish means:

| | | | |
|----------|------------|----------------|---------|
| (A) make | (B) silent | (C) surprise ✓ | (D) mix |
|----------|------------|----------------|---------|

It was so delicate situation.

| | | | |
|---------------|----------|-----------------|-----------|
| (A) difficult | (B) easy | (C) sensitive ✓ | (D) wrong |
|---------------|----------|-----------------|-----------|

It was very perilous journey.

| | | | |
|-------------|----------|-----------------|----------|
| (A) helpful | (B) long | (C) dangerous ✓ | (D) late |
|-------------|----------|-----------------|----------|

She prepared food for this journey:

| | | | |
|--------------|------------|----------|------------|
| (A) travel ✓ | (B) picnic | (C) stay | (D) hunger |
|--------------|------------|----------|------------|

She prepared food for this journey:

| | | | |
|---------|------------|--------------|----------|
| (A) got | (B) bought | (C) cooked ✓ | (D) sold |
|---------|------------|--------------|----------|

The word 'ripe' means:

| | | | |
|-----------|----------------|---------------|--------------|
| (A) paved | (B) metalloids | (C) matured ✓ | (D) grown up |
|-----------|----------------|---------------|--------------|

At this, she instantly ran to a corner of the home.

| | | | |
|------------|-------------------|-------------|------------|
| (A) hardly | (B) immediately ✓ | (C) swiftly | (D) slowly |
|------------|-------------------|-------------|------------|

various means.

| | | | |
|----------|-----------------|-------------|------------|
| (A) huge | (B) different ✓ | (C) details | (D) supply |
|----------|-----------------|-------------|------------|

She would quietly venture towards the rugged mountains:

| | | | |
|----------------|-------------|------------|-------------|
| (A) silently ✓ | (B) quickly | (C) slowly | (D) happily |
|----------------|-------------|------------|-------------|

She would quietly venture towards the rugged mountains:

| | | | |
|----------|----------|---------|--------------------|
| (A) play | (B) roam | (C) run | (D) go in danger ✓ |
|----------|----------|---------|--------------------|

Detect means:

| | | | |
|-------------------|------------|-----------------|---------------|
| (A) to find out ✓ | (B) search | (C) looking for | (D) look into |
|-------------------|------------|-----------------|---------------|

This response shows the wisdom:

| | | | |
|-------------|--------------|--------------|------------|
| (A) inquiry | (B) question | (C) sentence | (D) answer |
|-------------|--------------|--------------|------------|

Her life would always be a beacon _ light for all of us:

| | | | |
|--------|----------|----------|--------|
| (A) in | (B) into | (C) with | (D) of |
|--------|----------|----------|--------|

You _____ be punctual.

| | | | |
|----------------|------------|----------|-----------|
| (A) ought to ✓ | (B) should | (C) must | (D) would |
|----------------|------------|----------|-----------|

The word refuge means:



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| | | | |
|-------------|-----------------------|----------|-----------|
| (A) regular | (B) place of safety ✓ | (C) show | (D) heavy |
|-------------|-----------------------|----------|-----------|

Glee means:

| | | | |
|----------|---------|-----------|---------|
| (A) weep | (B) fly | (C) joy ✓ | (D) see |
|----------|---------|-----------|---------|

Jocund means:

| | | | |
|-------------|---------|------------|------------|
| (A) happy ✓ | (B) sad | (C) lonely | (D) boring |
|-------------|---------|------------|------------|

Pensive means:

| | | | |
|-------------|------------|-------------|------------------|
| (A) helpful | (B) joyful | (C) hopeful | (D) thoughtful ✓ |
|-------------|------------|-------------|------------------|

My little horse must think it queer.

| | | | |
|----------|---------------|----------|----------|
| (A) good | (B) strange ✓ | (C) dark | (D) gold |
|----------|---------------|----------|----------|

I wandered lonely as a cloud:

| | | | |
|------------|-----------|---------|------------------------|
| (A) played | (B) slept | (C) ran | (D) walked aimlessly ✓ |
|------------|-----------|---------|------------------------|

The word bliss means:

| | | | |
|----------------|----------------|------------|----------|
| (A) pleasure ✓ | (B) depression | (C) misery | (D) hell |
|----------------|----------------|------------|----------|

They flash upon that inward eye:

| | | | |
|----------|----------|---------------------------------|---------|
| (A) feel | (B) fall | (C) appear with sudden bright ✓ | (D) sit |
|----------|----------|---------------------------------|---------|

The word 'supervise' means"

| | | | |
|-------------|-----------------|------------------|----------|
| (A) control | (B) make orders | (C) administer ✓ | (D) obey |
|-------------|-----------------|------------------|----------|

The word filter means :

| | | | |
|----------|---------|----------------|----------|
| (A) make | (B) mix | (C) separate ✓ | (D) join |
|----------|---------|----------------|----------|

Keep up your morale.

| | | | |
|------------|-------------------|-------------|-----------|
| (A) wealth | (B) self-esteem ✓ | (C) section | (D) voice |
|------------|-------------------|-------------|-----------|

We should face it bravely to save the honour of Pakistan and Islam.

| | | | |
|------------|-----------------|-------------|--------------|
| (A) repair | (B) cope with ✓ | (C) correct | (D) separate |
|------------|-----------------|-------------|--------------|

We are divided into bits and pieces on certain issues.

| | | | |
|---------------------|------------------------|-----------------|------------|
| (A) pieces of cloth | (B) broken into pieces | (C) disunited ✓ | (D) united |
|---------------------|------------------------|-----------------|------------|

Do not be afraid of death.

| | | | |
|--------------|--------------|----------------|-------------------|
| (A) attended | (B) scared ✓ | (C) squared up | (D) none of these |
|--------------|--------------|----------------|-------------------|

Numerous means:

| | | | |
|-----------|---------------|----------|------------|
| (A) large | (B) important | (C) deep | (D) many ✓ |
|-----------|---------------|----------|------------|

'We are a nation', he affirmed.

| | | | |
|----------|-------------------------|--------------|-------------|
| (A) told | (B) said emphatically ✓ | (C) broke in | (D) advised |
|----------|-------------------------|--------------|-------------|

The word merging means:

| | | | |
|-----------------|-------------|------------|-------------|
| (A) disappear ✓ | (B) forsake | (C) rising | (D) neglect |
|-----------------|-------------|------------|-------------|

Today the Quaid's Pakistan is facing numerous challenges.

| | | | |
|------------|-----------|---------------|---------------|
| (A) many ✓ | (B) empty | (C) very less | (D) very easy |
|------------|-----------|---------------|---------------|

You are made of sterling material:

| | | | |
|----------|-----------|--------------|------------|
| (A) soft | (B) rusty | (C) strong ✓ | (D) costly |
|----------|-----------|--------------|------------|

Pivot means:

| | | | |
|---------------|---------------------|-----------------|---------------------|
| (A) end point | (B) central point ✓ | (C) power point | (D) beginning point |
|---------------|---------------------|-----------------|---------------------|

Quaid-e-Azam was a man of strong faith and belief.

| | | | |
|------------------|--------------------|--------------------|-------------|
| (A) firm faith ✓ | (B) powerful faith | (C) wavering faith | (D) yelling |
|------------------|--------------------|--------------------|-------------|

The entire journey of the great leader's struggle was for Muslims of sub-continent.

| | | | |
|-----------|----------|--------------|----------------|
| (A) short | (B) long | (C) pleasing | (D) complete ✓ |
|-----------|----------|--------------|----------------|

'Interior' of a room means:

| | | | |
|-------------|--------------|--------------|-----------|
| (A) outside | (B) inside ✓ | (C) boundary | (D) floor |
|-------------|--------------|--------------|-----------|

impressive means:

| | | | |
|---------|----------------|-----------|------------|
| (A) big | (B) remarkable | (C) fight | (D) source |
|---------|----------------|-----------|------------|

Unfortunately means:

| | | | |
|----------------|-------------|----------|-------------|
| (A) bad luck ✓ | (B) greatly | (C) holy | (D) clearly |
|----------------|-------------|----------|-------------|



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Appointed means:

| | | | |
|----------------|--------------|----------|-----------|
| (A) selected ✓ | (B) rejected | (C) come | (D) heavy |
|----------------|--------------|----------|-----------|

The upper level of the interior is adorned with blue paint:

| | | | |
|--------------|-----------|-----------|-----------|
| (A) higher ✓ | (B) lower | (C) outer | (D) super |
|--------------|-----------|-----------|-----------|

The upper level of the interior is adorned with blue paint.

| | | | |
|------------|----------|---------------|-----------|
| (A) inside | (B) ugly | (C) decorated | (D) build |
|------------|----------|---------------|-----------|

The word adorned means:

| | | | |
|-----------------|---------------|--------------|-------------|
| (A) decorated ✓ | (B) destroyed | (C) deserted | (D) blessed |
|-----------------|---------------|--------------|-------------|

It was completed by his successor.

| | | | |
|--------------------|-------------------|----------------|---------|
| (A) coming after ✓ | (B) coming before | (C) successful | (D) son |
|--------------------|-------------------|----------------|---------|

The word flamboyant means:

| | | | |
|---------------|------------|----------|-------------|
| (A) colourful | (B) humble | (C) soft | (D) natural |
|---------------|------------|----------|-------------|

'Hospice' means:

| | | | |
|----------------|----------------|---------|------------|
| (A) hospital ✓ | (B) restaurant | (C) inn | (D) school |
|----------------|----------------|---------|------------|

Blue Mosque is unmatched in majesty.

| | | | |
|----------------|-----------------|---------|-----------------|
| (A) unfinished | (B) very simple | (C) new | (D) matchless ✓ |
|----------------|-----------------|---------|-----------------|

A heavy chain hangs at the entrance. Opposite of the underlined word is:

| | | | |
|---------|----------|----------|-------------|
| (A) big | (B) bold | (C) long | (D) light ✓ |
|---------|----------|----------|-------------|

'embellish' means:

| | | | |
|-----------|------------|-----------|----------------|
| (A) build | (B) polish | (C) spoil | (D) decorate ✓ |
|-----------|------------|-----------|----------------|

Istanbul is the largest city in Turkey.

| | | | |
|--------------|--------------|-----------------|----------------|
| (A) smallest | (B) greatest | (C) populated ✓ | (D) cultivated |
|--------------|--------------|-----------------|----------------|

Mehrab is made of finely carved marble.

| | | | |
|--------------|-------------|-------------|------------------|
| (A) strongly | (B) roughly | (C) quickly | (D) delicately ✓ |
|--------------|-------------|-------------|------------------|

The phrase "Frozen to the ground".

| | | | |
|----------------|--------------------|------------------|--------------|
| (A) frightened | (B) calm and quiet | (C) motionless ✓ | (D) restless |
|----------------|--------------------|------------------|--------------|

'Queer' means:

| | | | |
|------------|-----------|---------------|------------|
| (A) change | (B) light | (C) strange ✓ | (D) bright |
|------------|-----------|---------------|------------|

The little birds are piping yet.

| | | | |
|-------------|------------|-------------|------------------|
| (A) yelling | (B) crying | (C) weeping | (D) twittering ✓ |
|-------------|------------|-------------|------------------|

Time has come that we should look back to rectify our mistakes.

| | | | |
|------------|-----------|---------------|----------------|
| (A) repair | (B) break | (C) correct ✓ | (D) streamline |
|------------|-----------|---------------|----------------|

slight means:

| | | | |
|--------------|---------|-----------|------------|
| (A) little ✓ | (B) big | (C) fight | (D) source |
|--------------|---------|-----------|------------|

He gives his harness bells a shake.

| | | | |
|---------------|-----------|------------|--------------|
| (A) beautiful | (B) small | (C) golden | (D) bridle ✓ |
|---------------|-----------|------------|--------------|

harness means:

| | | | |
|---------------|-----------|------------|----------|
| (A) control ✓ | (B) allow | (C) divide | (D) open |
|---------------|-----------|------------|----------|

Whose woods these are I think I know:

| | | | |
|-------------|--------------|------------|-----------|
| (A) protect | (B) forest ✓ | (C) garden | (D) goods |
|-------------|--------------|------------|-----------|

It was so delicate situation:

| | | | |
|---------------|----------|-----------------|-----------|
| (A) difficult | (B) easy | (C) sensitive ✓ | (D) happy |
|---------------|----------|-----------------|-----------|

Recruit means:

| | | | |
|-------------|----------|--------------|-------------|
| (A) dismiss | (B) grow | (C) employ ✓ | (D) support |
|-------------|----------|--------------|-------------|

I made up my mind.

| | | | |
|----------------|-------------|-----------|------------|
| (A) resolved ✓ | (B) through | (C) wrote | (D) worked |
|----------------|-------------|-----------|------------|

The word gradually means:

| | | | |
|-------------|----------------|--------------|---------------|
| (A) quickly | (B) speedily ✓ | (C) steadily | (D) hurriedly |
|-------------|----------------|--------------|---------------|

miserable means:

| | | | |
|-----------|------------|--------------------|----------|
| (A) allow | (B) happen | (C) very unhappy ✓ | (D) rich |
|-----------|------------|--------------------|----------|

Several questions popping in my mind:



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| | | | |
|-------------|--------------|--------------|-----------------|
| (A) popular | (B) chirping | (C) drinking | (D) appearing ✓ |
|-------------|--------------|--------------|-----------------|

She looked at me with utter surprise:

| | | | |
|----------------|----------|--------|----------|
| (A) complete ✓ | (B) some | (C) no | (D) half |
|----------------|----------|--------|----------|

It was the beginning of my profession as a nurse.

| | | | |
|-----------|----------|----------------|-------------|
| (A) death | (B) goal | (C) completion | (D) start ✓ |
|-----------|----------|----------------|-------------|

She always remained unswerving.

| | | | |
|-------------|-------------------------|-------------------|----------------------------|
| (A) patient | (B) firm and resolute ✓ | (C) ready to face | (D) prepared for the worst |
|-------------|-------------------------|-------------------|----------------------------|

She walked on crutches which she would leave in a few months:

| | | | |
|--------------|----------|-----------------|----------------------|
| (A) footpath | (B) road | (C) broken legs | (D) walking sticks ✓ |
|--------------|----------|-----------------|----------------------|

I was humbled by their gratitude.

| | | | |
|-----------|-----------------|------------|-------------|
| (A) proud | (B) embarrassed | (C) shaken | (D) happy ✓ |
|-----------|-----------------|------------|-------------|

An inner voice somewhere within me spoke.

| | | | |
|----------------|-------------|----------------|------------------------|
| (A) deep sound | (B) silence | (C) loud voice | (D) personal thought ✓ |
|----------------|-------------|----------------|------------------------|

She could make some recovery:

| | | | |
|----------|-----------|--------------|--------------------------|
| (A) food | (B) cover | (C) progress | (D) get back to health ✓ |
|----------|-----------|--------------|--------------------------|

Drug addiction is a common problem.

| | | | |
|---------------|------------|-------------|------------|
| (A) general ✓ | (B) mutual | (C) decided | (D) famous |
|---------------|------------|-------------|------------|

'Out cast' means:

| | | | |
|--------------|--------------|----------|--------------|
| (A) vagabond | (B) bond ✓ ✓ | (C) band | (D) virtuous |
|--------------|--------------|----------|--------------|

We are trying to eliminate drug addiction.

| | | | |
|--------------|--------------|--------------|--------------|
| (A) increase | (B) decrease | (C) wipe out | (D) maintain |
|--------------|--------------|--------------|--------------|

'Influence' means:

| | | | |
|--------------|------------|------------|--------------|
| (A) effect ✓ | (B) result | (C) answer | (D) devotion |
|--------------|------------|------------|--------------|

Rehabilitation of the drug victim is possible.

| | | | |
|-----------|------------|----------------|----------------|
| (A) death | (B) injury | (C) recovery ✓ | (D) counseling |
|-----------|------------|----------------|----------------|

Taboo means:

| | | | |
|-----------------|--------------|------------|-----------|
| (A) forbidden ✓ | (B) curative | (C) useful | (D) right |
|-----------------|--------------|------------|-----------|

Curative means:

| | | | |
|----------------------|----------------------|-----------------------|------------------------|
| (A) intend to health | (B) intend to cure ✓ | (C) intend to recover | (D) intend to richness |
|----------------------|----------------------|-----------------------|------------------------|

'Hurt' means:

| | | | |
|-------------|-------------|-------------|--------------|
| (A) disturb | (B) tease ✓ | (C) anxious | (D) injure ✓ |
|-------------|-------------|-------------|--------------|

Genetic means:

| | | | |
|------------------------|-------------------------------|--------------------------|-------------------------|
| (A) relating to public | (B) relating to human being ✓ | (C) relating to creation | (D) relating to genes ✓ |
|------------------------|-------------------------------|--------------------------|-------------------------|

In order to escape from:

| | | | |
|-----------------|----------|------------|-----------|
| (A) scot free ✓ | (B) hide | (C) mellow | (D) sharp |
|-----------------|----------|------------|-----------|

discontented means:

| | | | |
|---------------|--------------------|--------------|--------------|
| (A) satisfied | (B) dissatisfied ✓ | (C) attached | (D) detached |
|---------------|--------------------|--------------|--------------|

It is a big 'source' of discomfort.

| | | | |
|----------|------------|----------|-----------|
| (A) pill | (B) pain ✓ | (C) time | (D) means |
|----------|------------|----------|-----------|

The word 'demonstrate' means:

| | | | |
|-------------|----------|------------------|----------|
| (A) dictate | (B) show | (C) experiment ✓ | (D) test |
|-------------|----------|------------------|----------|

This has given rise to immense noise pollution

| | | | |
|-----------|-----------|------------|---------------|
| (A) heavy | (B) small | (C) huge ✓ | (D) difficult |
|-----------|-----------|------------|---------------|

The word disrupt means:

| | | | |
|---------------|------------|----------------|---------------|
| (A) make easy | (B) smooth | (C) facilitate | (D) disturb ✓ |
|---------------|------------|----------------|---------------|

I feel immense pleasure to see others happy:

| | | | |
|-----------|------------|----------|------------|
| (A) a bit | (B) little | (C) less | (D) huge ✓ |
|-----------|------------|----------|------------|

People must develop more awareness about noise pollution.



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(A) rationalism (B) knowledge (C) realization ✓ (D) reality

Noise emitting vehicles:

(A) giving ✓ (B) taking (C) reaction (D) controlling ✓

The word expedite means:

(A) slow (B) dull (C) fast ✓ (D) improve ✓

irritant means:

(A) happily (B) annoying ✓ (C) stagnant (D) pleasant

Manifold means:

(A) to demonstrate (B) to shake slightly (C) to act amusingly (D) different types ✓

Certainty of impending death.

(A) easy (B) slow (C) imminent ✓ (D) crazy

The word quiver means:

(A) to demonstrate (B) to shake slightly ✓ (C) to act amusingly (D) clearly

The word astonish means:

(A) make (B) mix (C) separate (D) surprise ✓

The word vigour means:

(A) harbor (B) weakness (C) violence (D) energy ✓

The doomed hero is saved:

(A) fated to suffer ✓ (B) brave (C) great (D) foolish

The word doomed means:

(A) certain to fail (B) having a good luck ✓ (C) held in great respect (D) able to perform well

inanimate means:

(A) not alive ✓ (B) dangerous (C) effect (D) long

Apparently means :

(A) obviously (B) as it appears ✓ (C) clearly (D) unclearly

Which of the following means the same as 'gradually'.

(A) quickly (B) speedily (C) steadily ✓ (D) hurriedly

He would try to awaken their dormant faculties. The underlined word means:

(A) inactive ✓ (B) active (C) weak (D) alive

The beauty of woods hewitches minds:

(A) forest ✓ (B) hill (C) desert (D) sea

Reveal means:

(A) show ✓ (B) hide (C) write (D) say

The dawn was revelation of beauty:

(A) disclosure ✓ (B) secrecy (C) promotion (D) demotion

The word texture means:

(A) structure ✓ (B) appearance (C) outlook (D) cold

Death brings mellow sweetness:

(A) cute (B) some (C) bitter (D) moderate ✓

Grammar MCQs

ان ملٹی پل چوائس سوالات کو یاد کر کے 5 نمبر آپ کی پاکٹ میں (کارٹی)

She is a 'clever' girl. The underlined word is:

(A) noun (B) article (C) adverb (D) adjective ✓

This is a very informative seminar. The underlined word is an/a

(A) noun (B) pronoun (C) adjective ✓ (D) adverb



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She is a lazy girl. The underlined word is a/an _____.

| | | | |
|----------|-----------------|----------|-------------|
| (A) noun | (B) adjective ✓ | (C) verb | (D) pronoun |
|----------|-----------------|----------|-------------|

My mother becomes _____ if I get home late.

| | | | |
|-------------|---------------|---------------|---------------|
| (A) anxiety | (B) anxious ✓ | (C) anxieties | (D) anxiously |
|-------------|---------------|---------------|---------------|

It is _____ to get the correct information from the University Office.

| | | | |
|---------------|-----------------|-------------|--------------|
| (A) advisable | (B) advisable ✓ | (C) adviced | (D) advising |
|---------------|-----------------|-------------|--------------|

At this point in time, Allah raised a prophet.

| | | | |
|------------------|------------|-------------------|-------------|
| (A) interjection | (B) adverb | (C) preposition ✓ | (D) pronoun |
|------------------|------------|-------------------|-------------|

The period of waiting had come to a close.

| | | | |
|----------|------------|-------------------|---------------|
| (A) verb | (B) adverb | (C) noun phrase ✓ | (D) adjective |
|----------|------------|-------------------|---------------|

The Arabs possessed a remarkable memory. The underlined word is a / an _____.

| | | | |
|----------------|-------------|------------------------|------------|
| (A) indefinite | (B) pronoun | (C) definite article ✓ | (D) object |
|----------------|-------------|------------------------|------------|

What a beautiful painting!

| | | | |
|------------------------|----------------------------|-----------------------|----------------------------|
| (A) assertive sentence | (B) exclamatory sentence ✓ | (C) negative sentence | (D) interrogative sentence |
|------------------------|----------------------------|-----------------------|----------------------------|

Quaid-e-Azam was a nation builder. The sentence is a/an _____.

| | | | |
|-------------------|------------------|------------------|------------------------|
| (A) present tense | (B) past tense ✓ | (C) future tense | (D) past perfect tense |
|-------------------|------------------|------------------|------------------------|

Does the sun rise in the east? This is a / an:

| | | | |
|------------------------------|------------------------|-----------------------|-------------------------|
| (A) interrogative sentence ✓ | (B) assertive sentence | (C) negative sentence | (D) imperative sentence |
|------------------------------|------------------------|-----------------------|-------------------------|

Teach him to learn. The sentence is a/an _____.

| | | | |
|---------------------------|------------------------|-----------------------|----------------------------|
| (A) imperative sentence ✓ | (B) assertive sentence | (C) negative sentence | (D) interrogative sentence |
|---------------------------|------------------------|-----------------------|----------------------------|

Nishan-e-Haider is the highest military award. The underlined word is a/an _____.

| | | | |
|-----------------|-------------------|-------------------|-------------------|
| (A) common noun | (B) proper noun ✓ | (C) abstract noun | (D) relative noun |
|-----------------|-------------------|-------------------|-------------------|

You are a doctor.

| | | | |
|------------|----------|------------|-------------|
| (A) noun ✓ | (B) verb | (C) adverb | (D) pronoun |
|------------|----------|------------|-------------|

Some are born great. The underlined word is a / an _____.

| | | | |
|------------------------|--------------------------|-----------------------|----------------------|
| (A) possessive pronoun | (B) indefinite pronoun ✓ | (C) reflexive pronoun | (D) personal pronoun |
|------------------------|--------------------------|-----------------------|----------------------|

Nobody was there to rescue the child. The underlined word is a/an _____ pronoun.

| | | | |
|---------------|----------------|------------------|--------------|
| (A) reflexive | (B) possessive | (C) indefinite ✓ | (D) personal |
|---------------|----------------|------------------|--------------|

I go to school daily. The underlined word is a / an _____.

| | | | |
|-----------------------|------------------------|------------------------|----------------------|
| (A) reflexive pronoun | (B) indefinite pronoun | (C) personal pronoun ✓ | (D) relative pronoun |
|-----------------------|------------------------|------------------------|----------------------|

You will hurt yourself. Here 'yourself' is a _____ pronoun.

| | | | |
|----------------|----------------|-----------------|--------------|
| (A) indefinite | (B) possessive | (C) reflexive ✓ | (D) personal |
|----------------|----------------|-----------------|--------------|

This is my book. Here book is _____ a/ an:

| | | | |
|------------|----------|---------------|-------------|
| (A) noun ✓ | (B) verb | (C) adjective | (D) pronoun |
|------------|----------|---------------|-------------|

This is my book. The underlined word is:

| | | | |
|--------------------------|-----------------------|----------------------|---------------------------|
| (A) possessive pronoun ✓ | (B) reflexive pronoun | (C) relative pronoun | (D) interrogative pronoun |
|--------------------------|-----------------------|----------------------|---------------------------|

Media helps people to share knowledge.

| | | | |
|-------------|---------------|----------|------------------|
| (A) article | (B) auxiliary | (C) noun | (D) infinitive ✓ |
|-------------|---------------|----------|------------------|

This is the girl _____ stood first in the class.

| | | | |
|-----------|-----------|----------|-----------|
| (A) whose | (B) which | (C) whom | (D) who ✓ |
|-----------|-----------|----------|-----------|



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Saqib is leaving _____ Friday at noon.

| | | | |
|----------|--------|--------|----------|
| (A) on ✓ | (B) at | (C) by | (D) from |
|----------|--------|--------|----------|

The boy laughs loudly.

| | | | |
|-------------------------|---------------------|------------------|--------------------|
| (A) intransitive verb ✓ | (B) transitive verb | (C) regular verb | (D) irregular verb |
|-------------------------|---------------------|------------------|--------------------|

Bravery is a / an _____.

| | | | |
|-----------------|---------------------|---------------------|-------------------|
| (A) proper noun | (B) collective noun | (C) abstract noun ✓ | (D) material noun |
|-----------------|---------------------|---------------------|-------------------|

Wisdom is a / an _____.

| | | | |
|-----------------|---------------------|-----------------|-------------------|
| (A) proper noun | (B) abstract noun ✓ | (C) common noun | (D) material noun |
|-----------------|---------------------|-----------------|-------------------|

Patience is a :

| | | | |
|-----------------|---------------------|---------------------|-------------------|
| (A) proper noun | (B) abstract noun ✓ | (C) collective noun | (D) material noun |
|-----------------|---------------------|---------------------|-------------------|

'Valour' is a / an _____. The underlined word is:

| | | | |
|-------------------|--------------------|---------------------|----------------------|
| (A) material noun | (B) countable noun | (C) abstract noun ✓ | (D) uncountable noun |
|-------------------|--------------------|---------------------|----------------------|

How cold night is! This is an _____ sentence.

| | | | |
|--------------|-------------------|-------------------|----------------|
| (A) negative | (B) interrogative | (C) exclamatory ✓ | (D) imperative |
|--------------|-------------------|-------------------|----------------|

He began knocking _____ the door violently.

| | | | |
|--------|----------|----------|----------|
| (A) on | (B) over | (C) at ✓ | (D) into |
|--------|----------|----------|----------|

He is ashamed of his behavior. The underlined word is a / an _____.

| | | | |
|----------|------------|-------------------|---------------|
| (A) noun | (B) adverb | (C) preposition ✓ | (D) adjective |
|----------|------------|-------------------|---------------|

You disappointed me: This sentence is a/an:

| | | | |
|--------------|------------|-----------------|----------------------|
| (A) phrase ✓ | (B) clause | (C) conjunction | (D) dependent clause |
|--------------|------------|-----------------|----------------------|

He proved as a lion in the fight.

| | | | |
|--------------|--------------|-------------|---------------------|
| (A) simile ✓ | (B) metaphor | (C) imagery | (D) personification |
|--------------|--------------|-------------|---------------------|

Team is a / an:

| | | | |
|-----------------|-----------------|-----------------------|-------------------|
| (A) proper noun | (B) common noun | (C) collective noun ✓ | (D) material noun |
|-----------------|-----------------|-----------------------|-------------------|

The committee decided against him. The underlined word is a / an _____.

| | | | |
|-------------------|-----------------------|-------------------|-----------------|
| (A) concrete noun | (B) collective noun ✓ | (C) abstract noun | (D) proper noun |
|-------------------|-----------------------|-------------------|-----------------|

He was a man of strong faith.

| | | | |
|---------------|----------|-----------------|-----------------|
| (A) adverbial | (B) noun | (C) adjective ✓ | (D) preposition |
|---------------|----------|-----------------|-----------------|

'Smoking' is injurious to health. The underlined word is:

| | | | |
|----------------|--------------|------------------------|--------------|
| (A) infinitive | (B) gerund ✓ | (C) present participle | (D) sentence |
|----------------|--------------|------------------------|--------------|

He is found of cooking. The underlined word is a / an _____.

| | | | |
|--------------|------------------------|----------------|---------------------|
| (A) gerund ✓ | (B) present participle | (C) infinitive | (D) past participle |
|--------------|------------------------|----------------|---------------------|

My favourite hobby is painting. The underlined word is a / an _____.

| | | | |
|------------|------------|---------------|----------|
| (A) gerund | (B) adverb | (C) adjective | (D) verb |
|------------|------------|---------------|----------|

You are free to go to your houses. Here 'to go' is.....

| | | | |
|------------|------------------|----------|------------|
| (A) gerund | (B) infinitive ✓ | (C) verb | (D) adverb |
|------------|------------------|----------|------------|

Ali ran quickly. The underlined word is a/an _____.

| | | | |
|----------|--------------|----------|---------------|
| (A) verb | (B) adverb ✓ | (C) noun | (D) adjective |
|----------|--------------|----------|---------------|

She was singing beautifully at a concert. The underlined word is a / an _____.

| | | | |
|----------------------|-----------------------|--------------------|----------------------|
| (A) adverb of manner | (B) adverb of place ✓ | (C) adverb of time | (D) adverb of degree |
|----------------------|-----------------------|--------------------|----------------------|

She was singing last Sunday. The underlined word is:

| | | | |
|----------------------|-------------------------|---------------------|----------------------|
| (A) adverb of manner | (B) adverb of frequency | (C) adverb of place | (D) adverb of time ✓ |
|----------------------|-------------------------|---------------------|----------------------|

The worst is:

| | | | |
|-------------------------------------|--|--|------------|
| (A) positive degree of an adjective | (B) comparative degree of an adjective | (C) superlative degree of an adjective ✓ | (D) adverb |
|-------------------------------------|--|--|------------|



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The best is :

| | | | |
|----------------------------------|--|--|-------------------------------|
| (A) positive degree of adjective | (B) comparative degree of an adjective | (C) superlative degree of an adjective ✓ | (D) no degree of an adjective |
|----------------------------------|--|--|-------------------------------|

He is the richest man in the family.

| | | | |
|-------------------------------------|--|--|-------------------------------|
| (A) positive degree of an adjective | (B) comparative degree of an adjective | (C) superlative degree of an adjective ✓ | (D) no degree of an adjective |
|-------------------------------------|--|--|-------------------------------|

I came earlier. Here 'earlier' is a degree.

| | | | |
|--------------|-------------------|--------------|-----------------|
| (A) positive | (B) comparative ✓ | (C) negative | (D) superlative |
|--------------|-------------------|--------------|-----------------|

He spoke very loud. The underlined word is an adverb of :

| | | | |
|--------------|---------------|------------|----------|
| (A) manner ✓ | (B) frequency | (C) degree | (D) time |
|--------------|---------------|------------|----------|

Did Sara behave well? the underlined word is:

| | | | |
|-------------------|------------------------|-------------------|---------------------|
| (A) abstract noun | (B) adverb of manner ✓ | (C) concrete noun | (D) adverb of place |
|-------------------|------------------------|-------------------|---------------------|

The shoe is pressing on my toe. The underlined phrase is a/an _____.

| | | | |
|--------------------------|-----------------|----------------------|-------------------|
| (A) preposition phrase ✓ | (B) noun phrase | (C) adjective phrase | (D) adverb phrase |
|--------------------------|-----------------|----------------------|-------------------|

He left for Okara instead of Lahore.

| | | | |
|-----------------|------------------|-------------|----------------------------|
| (A) conjunction | (B) interjection | (C) article | (D) compound preposition ✓ |
|-----------------|------------------|-------------|----------------------------|

I took her lifeless arm.

| | | | |
|----------|----------|------------|-----------------|
| (A) noun | (B) verb | (C) adverb | (D) adjective ✓ |
|----------|----------|------------|-----------------|

Which is a / an _____.

| | | | |
|------------------------|-----------------------|------------------------|------------------------|
| (A) indefinite pronoun | (B) reflexive pronoun | (C) possessive pronoun | (D) relative pronoun ✓ |
|------------------------|-----------------------|------------------------|------------------------|

My mother cooks the food which I like. The underlined word is a.

| | | | |
|------------------------|-----------------------|------------------------|------------------------|
| (A) relative pronoun ✓ | (B) reflexive pronoun | (C) possessive pronoun | (D) subjective pronoun |
|------------------------|-----------------------|------------------------|------------------------|

Drug addiction is a very serious threat.

| | | | |
|--------------|----------|---------------|-----------------|
| (A) adverb ✓ | (B) noun | (C) adjective | (D) conjunction |
|--------------|----------|---------------|-----------------|

He was very pleased that you have passed. adverbial clause of _____.

| | | | |
|--------------|-----------|----------|---------------|
| (A) reason ✓ | (B) place | (C) time | (D) condition |
|--------------|-----------|----------|---------------|

You may sit wherever you like.

| | | | |
|-------------|-------------------|------------------|---------------------------------|
| (A) pronoun | (B) question word | (C) interjection | (D) subordinating conjunction ✓ |
|-------------|-------------------|------------------|---------------------------------|

She was walking slowly. The underlined word is a/an:

| | | | |
|-----------------------|----------------------|--------------------|-------------------|
| (A) adverb of place ✓ | (B) adverb of manner | (C) adverb of time | (D) none of these |
|-----------------------|----------------------|--------------------|-------------------|

A guest who stays a long time is not welcomed. This is a _____ :

| | | | |
|-----------------------|---------------------|------------------------|-----------------------|
| (A) compound sentence | (B) simple sentence | (C) complex sentence ✓ | (D) negative sentence |
|-----------------------|---------------------|------------------------|-----------------------|

Night came on and the room grew dark. This is a/an _____.

| | | | |
|---------------------|-----------------------|------------------------|-------------------------------|
| (A) simple sentence | (B) compound sentence | (C) complex sentence ✓ | (D) compound-complex sentence |
|---------------------|-----------------------|------------------------|-------------------------------|

I called him but he gave me no answer. This is a/an _____ sentence.

| | | | |
|----------------|-------------|------------|-----------------|
| (A) compound ✓ | (B) complex | (C) simple | (D) conditional |
|----------------|-------------|------------|-----------------|

They can stay where they are. The underlined clause is an adverb clause of.

| | | | |
|---------------|----------|------------|-------------|
| (A) condition | (B) time | (C) reason | (D) place ✓ |
|---------------|----------|------------|-------------|



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He led a life devoid of blame. The underlined phrase is a / an ____.

| | | | |
|-------------------|-----------------|------------------------|------------------------|
| (A) adverb phrase | (B) noun phrase | (C) adjective phrase ✓ | (D) preposition phrase |
|-------------------|-----------------|------------------------|------------------------|

If I were you, I should not do that. This sentence is conditional.

| | | | |
|------------|---------------|--------------|-------------------|
| (A) Type I | (B) Type II ✓ | (C) Type III | (D) Noun of these |
|------------|---------------|--------------|-------------------|

'Most of us take life for granted'. Is :

| | | | |
|-----------------------|-----------------------|----------------------|-----------------------|
| (A) compound sentence | (B) simple sentence ✓ | (C) complex sentence | (D) optative sentence |
|-----------------------|-----------------------|----------------------|-----------------------|

She wrote an article in the newspaper. This sentence is:

| | | | |
|-------------|--------------|--------------|--------------|
| (A) complex | (B) simple ✓ | (C) compound | (D) optative |
|-------------|--------------|--------------|--------------|

Forms of Verb

ان ملٹی پل چوائس سوالات کو یاد کر کے 5 نمبر آپ کی پاکٹ میں (گارنٹی)

The sun _____ in the east.

| | | | |
|----------|-------------|--------------|-------------|
| (A) rise | (B) rises ✓ | (C) has rise | (D) is rise |
|----------|-------------|--------------|-------------|

She _____ her cat very much.

| | | | |
|----------|-------------|---------------|-----------|
| (A) love | (B) loved ✓ | (C) will love | (D) loves |
|----------|-------------|---------------|-----------|

Good students always _____ hard.

| | | | |
|-----------------|------------|-----------|-------------|
| (A) have worked | (B) work ✓ | (C) works | (D) working |
|-----------------|------------|-----------|-------------|

He _____ to school every day.

| | | | |
|-------------|------------|--------|----------|
| (A) will go | (B) goes ✓ | (C) go | (D) went |
|-------------|------------|--------|----------|

I do not _____ my meals at night.

| | | | |
|-----------|----------|------------|----------------|
| (A) takes | (B) took | (C) take ✓ | (D) are taking |
|-----------|----------|------------|----------------|

The earth _____ around the sun.

| | | | |
|-------------|----------------|--------------|---------------|
| (A) revolve | (B) revolves ✓ | (C) revolved | (D) revolving |
|-------------|----------------|--------------|---------------|

The sun _____ in the west.

| | | | |
|------------|---------|-------------|--------------|
| (A) sets ✓ | (B) set | (C) setting | (D) have set |
|------------|---------|-------------|--------------|

He always _____ back home late.

| | | | |
|----------|-------------|--------------|--------------|
| (A) come | (B) comes ✓ | (C) has come | (D) had come |
|----------|-------------|--------------|--------------|

They _____ to sleep at ten.

| | | | |
|----------|----------|----------|---------------|
| (A) went | (B) go ✓ | (C) goes | (D) are going |
|----------|----------|----------|---------------|

They _____ to sleep at ten.

| | | | |
|----------|----------|----------|---------------|
| (A) went | (B) go ✓ | (C) goes | (D) are going |
|----------|----------|----------|---------------|

It _____ at present.

| | | | |
|------------------|----------|-----------|-----------------|
| (A) is raining ✓ | (B) rain | (C) rains | (D) was raining |
|------------------|----------|-----------|-----------------|

The baby _____ for milk now.

| | | | |
|-----------|-----------------|-----------|----------------|
| (A) cries | (B) is crying ✓ | (C) cried | (D) was crying |
|-----------|-----------------|-----------|----------------|

She _____ English now.

| | | | |
|------------------|-----------|-------------------|-----------|
| (A) was speaking | (B) speak | (C) is speaking ✓ | (D) spoke |
|------------------|-----------|-------------------|-----------|

She _____ English at present.

| | | | |
|------------|-------------------|----------------|-----------------------|
| (A) learnt | (B) is learning ✓ | (C) will learn | (D) has been learning |
|------------|-------------------|----------------|-----------------------|

I already _____ three cups of coffee.

| | | | |
|----------|----------|------------------|---------------|
| (A) took | (B) take | (C) have taken ✓ | (D) had taken |
|----------|----------|------------------|---------------|

I have already _____ the letter.

| | | | |
|----------|-----------|--------------|----------------|
| (A) post | (B) posts | (C) posted ✓ | (D) am posting |
|----------|-----------|--------------|----------------|



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I _____ you since Monday.

- | | | | |
|----------------|-------------|---------|---------------------|
| (A) do not see | (B) not saw | (C) see | (D) have not seen ✓ |
|----------------|-------------|---------|---------------------|

She _____ him back.

- | | | | |
|----------|----------------|---------------|-------------|
| (A) send | (B) has sent ✓ | (C) have sent | (D) is send |
|----------|----------------|---------------|-------------|

They already _____ their home task.

- | | | | |
|---------|-----------------|--------|----------------|
| (A) did | (B) have done ✓ | (C) do | (D) were doing |
|---------|-----------------|--------|----------------|

I have _____ him for a long time.

- | | | | |
|----------|-------------|----------|-----------|
| (A) know | (B) known ✓ | (C) knew | (D) knows |
|----------|-------------|----------|-----------|

I _____ two books.

- | | | | |
|-----------------|-----------|-------------|--------------|
| (A) have read ✓ | (B) reads | (C) reading | (D) has read |
|-----------------|-----------|-------------|--------------|

You have been _____ since morning.

- | | | | |
|------------|----------|-----------|---------------|
| (A) rested | (B) rest | (C) rests | (D) resting ✓ |
|------------|----------|-----------|---------------|

She _____ since morning.

- | | | | |
|-----------|--------------|-------------------------|------------------------|
| (A) sleep | (B) sleeping | (C) has been sleeping ✓ | (D) have been sleeping |
|-----------|--------------|-------------------------|------------------------|

She _____ since morning.

- | | | | |
|-------------|------------|----------------|------------------------|
| (A) playing | (B) played | (C) has played | (D) has been playing ✓ |
|-------------|------------|----------------|------------------------|

He _____ twenty minutes ago.

- | | | | |
|-----------|------------|------------|-------------|
| (A) leave | (B) left ✓ | (C) leaves | (D) leaving |
|-----------|------------|------------|-------------|

He _____ here yesterday.

- | | | | |
|------------|--------------|--------------|-----------|
| (A) came ✓ | (B) has come | (C) will you | (D) comes |
|------------|--------------|--------------|-----------|

Quaid-e-Azam _____ to protect the values, culture and traditions of Muslims.

- | | | | |
|-----------|--------------|---------------|-----------------|
| (A) wants | (B) wanted ✓ | (C) will want | (D) have wanted |
|-----------|--------------|---------------|-----------------|

It _____ to rain an hour ago.

- | | | | |
|------------|---------------|-------------|---------------|
| (A) beings | (B) had begun | (C) began ✓ | (D) is beging |
|------------|---------------|-------------|---------------|

She _____ to school an hour ago.

- | | | | |
|--------------|----------|------------|-------------|
| (A) is going | (B) gone | (C) went ✓ | (D) will go |
|--------------|----------|------------|-------------|

She _____ a song when I entered the room.

- | | | | |
|----------|------------|---------------|-------------------|
| (A) sing | (B) sang ✓ | (C) will sing | (D) was singing ✓ |
|----------|------------|---------------|-------------------|

She was signing a song when I _____ the room.

- | | | | |
|--------------|-----------|---------------|------------|
| (A) entering | (B) enter | (C) entered ✓ | (D) enters |
|--------------|-----------|---------------|------------|

I _____ a book when the bell rang.

- | | | | |
|-------------|-----------------|----------------|-----------------|
| (A) reading | (B) was reading | (C) am reading | (D) will read ✓ |
|-------------|-----------------|----------------|-----------------|

They _____ to school when the storm broke.

- | | | | |
|---------------|----------|----------|------------------|
| (A) are going | (B) went | (C) gone | (D) were going ✓ |
|---------------|----------|----------|------------------|

I was making tea when the doorbell _____.

- | | | | |
|--------------|-----------|----------|------------|
| (A) has rung | (B) rings | (C) ring | (D) rang ✓ |
|--------------|-----------|----------|------------|

After you _____ I went to sleep.

- | | | | |
|----------------|----------|-----------|-----------------|
| (A) had left ✓ | (B) left | (C) leave | (D) was leaving |
|----------------|----------|-----------|-----------------|

They _____ their meal before the guests arrived.

- | | | | |
|----------|----------|-----------|-----------------|
| (A) take | (B) took | (C) takes | (D) had taken ✓ |
|----------|----------|-----------|-----------------|

The match started after I _____ the play ground.

- | | | | |
|--------------|---------------|----------|----------------|
| (A) has left | (B) have left | (C) left | (D) had left ✓ |
|--------------|---------------|----------|----------------|

I had _____ the house before it started raining.

- | | | | |
|-----------|-------------|------------|------------|
| (A) leave | (B) leaving | (C) left ✓ | (D) leaves |
|-----------|-------------|------------|------------|

It had been _____ since last night.



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| | | | |
|---|--------------------------|---------------------|-----------------------|
| (A) rain | (B) raining ✓ | (C) rained | (D) was raining |
| He had been _____ here since 1970. | | | |
| (A) come | (B) coming ✓ | (C) comes | (D) came |
| The book _____ on the table for many weeks. | | | |
| (A) lie | (B) lies | (C) was lying | (D) had been lying ✓ |
| I _____ him next Monday. | | | |
| (A) shall see ✓ | (B) saw | (C) has seen | (D) see |
| She _____ her work before the guest arrives. | | | |
| (A) finish | (B) finished | (C) finishing | (D) will finish ✓ |
| Will you _____ me, if you are going to be late? | | | |
| (A) informs | (B) informed | (C) informing | (D) inform ✓ |
| They _____ for London tomorrow. | | | |
| (A) leave | (B) shall leave | (C) will leave ✓ | (D) left |
| Zahid _____ to Lahore tomorrow. | | | |
| (A) will go ✓ | (B) went | (C) going | (D) gone |
| They _____ to dinner on Sunday. | | | |
| (A) will come ✓ | (B) came | (C) are coming | (D) come |
| He _____ to us tomorrow. | | | |
| (A) comes | (B) will come ✓ | (C) came | (D) had come |
| I _____ you to ride my bike if you like. | | | |
| (A) had given | (B) give | (C) will give ✓ | (D) gives |
| He will be _____ his lesson. | | | |
| (A) learn | (B) learning ✓ | (C) learns | (D) learnt |
| She _____ her lesson in music in the morning. | | | |
| (A) will be taking ✓ | (B) has been taking | (C) would be taking | (D) taking |
| They _____ hockey at that time. | | | |
| (A) will be playing ✓ | (B) have played | (C) will played | (D) play |
| Mangoes _____ the market by April. | | | |
| (A) reached | (B) will have reached ✓ | (C) reach | (D) are reaching |
| He _____ his work before the guests arrive. | | | |
| (A) finish | (B) will have finished ✓ | (C) finishing | (D) has finished |
| We shall have _____ the snake. | | | |
| (A) kill | (B) killing | (C) killed ✓ | (D) kills |
| I hope it _____ raining by the evening. | | | |
| (A) shall have stop | (B) will have stopped ✓ | (C) shall stop | (D) shall be stopping |
| If you had studied hard, you _____ succeeded. | | | |
| (A) would | (B) will | (C) will have | (D) would have ✓ |
| If you _____ I shall be available. | | | |
| (A) will come | (B) come ✓ | (C) have come | (D) came |

Q.NO.1:Translate the following paragraph into Urdu:



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1. Arabia is a land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the dazzling rays of a tropical sun. Its starry sky has excited the imagination of poets and travelers. It was in this land that the Holy Prophet (ﷺ) was born, in the city of Makkah, which is about fifty miles from the Red Sea.
2. In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a prophet from among themselves who was to lift the humanity from their ignorance into the light of faith.
3. The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with prophethood.
4. The flow of the Divine message which continued for the next twenty-three years had begun, and the Holy Prophet (ﷺ) had arisen to proclaim Oneness of God (Tauheed) and the unity of mankind. His mission was to destroy the nexus of superstition ignorance, and disbelief, set up a noble conception of life and lead mankind to the light of faith and divine bliss.
5. And the Holy Prophet's (ﷺ) did go the way Allah Almighty had chosen for mankind. Imbued with Divine Guidance and firm resolve, the Holy Prophet (ﷺ) encountered all the challenges with grace and dignity. In no time he elevated man to the highest possible level in both spiritual and worldly domains.
6. Such a thorough transformation of man and society owes to the Holy Prophet's (ﷺ) deep faith in Allah Almighty, to his love for humanity, and to the nobility of his character. Indeed, his life is a perfect model to follow. In reply to a question about the life of the Holy Prophet (ﷺ), Hazrat Ayesha (رضی اللہ تعالیٰ عنہا) said: "His morals and character are an embodiment of the Holy Quran."
7. Patriotism means love for the motherland or devotion to one's country. A patriot loves his country and is willing to sacrifice when the need arises. The word patriot comes from the Latin word 'patriota' which means countryman. It is considered a commendable quality.
8. Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are supreme values on which no compromise can be made. Patriots render sacrifice for the preservation and protection of these values.
9. The spirit of patriotism makes us stay alert in the wake of foreign invasion. In the history of Pakistan there are many instances when people laid their lives for the defense of the country. In the wars of 1965, 1971 and the Kargil War, many brave soldiers gave their lives in an attempt to protect the homeland.
10. There are two means of communication, electronic media and print media. The media includes films, radio, television, internet, books, magazines and newspaper. It provides us information as well as entertainment.
11. Yes, well said. It would not be wrong to say that media is the most vigilant institution that keeps an eye on every segment of the society. Through debates, reports and talk shows it makes everyone answerable and accountable. That is why media has become an integral part of our lives. Now, I would invite one of you to sum up the discussion.
12. The preparation for this journey was made at the house of Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہا), Hazrat Asma (رضی اللہ تعالیٰ عنہا) rendered useful services in this regard. She prepared food for this journey. She tied the food on the camel back with her own belt as nothing else could be found. For this service she was given the title of Zaat-un-Nataqin by the Holy Prophet (ﷺ).
13. During the perilous journey, it was very difficult for anyone to supply food to the Prophet Muhammad (ﷺ). It was so delicate that the slightest mistake could have endangered the life of the Holy Prophet (ﷺ). This grand task was nicely undertaken by Hazrat Asma (رضی اللہ تعالیٰ عنہا), the daughter of Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنہا).
14. Every night, with the pack of food, she would quietly venture towards the rugged mountains in which lay the cave of Thawr. She took care of the minute detail accomplishing the task. How difficult it must been for her to traverse the rocky path at night, with the constant fear of being detected!
15. Her grandfather, Hazrat Abu Quhafaa was a disbeliever at that time. He was very old and had become blind. He said to her, "Asma, I think Abu Bakr has taken all the wealth, leaving you and children empty-handed and helpless." At this, she instantly ran to a corner of the home. She gathered some pebbles and put them at the place where her father used to keep his money and jewels.



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| 16. The whole journey of the great leader's struggle for a separate homeland for the Muslims of the subcontinent was based on the pivot of the Muslim unity and oneness as a nation. He talked about Pakistan in such clear terms that a common man could understand it. |
| 17. "We are a nation," he affirmed three years before the birth of Pakistan, "with our own distinctive culture and civilization, language and literature, art and architecture, name and nomenclature, sense of values and proportion, legal laws and moral codes, custom and calendar, history and tradition, aptitude and ambitions – in short, we have our own distinctive outlook on life." |
| 18. Today the Quaid's Pakistan is facing numerous challenges. We have forgotten how much struggle Muslims had made under the dynamic leadership of Quaid-e-Azma Muhammad Ali Jinnah. We can overcome our present difficulties by following the Quaid's golden motto, "Faith, Unity and Discipline". We can make our nation strong by remembering his advice to the youth." |
| 19. The Sultan Ahmad mosque is one of the most impressive monuments in the world. It is also known as Blue Mosque because of the blue tiles that embellish its interior. Situated in Istanbul, the largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the most popular tourist attraction. |
| 20. Construction of the mosque started in 1609. The royal architect Sedefhar Mehmet Aga, was appointed by the Sultan as in-charge of the project. The opening ceremony was held in 1616. Unfortunately, the Sultan could not see the completion of the mosque in his life. It was completed in the reign of his successor Mustafa I. |
| 21. Blue Mosque reflects the architectural style of both Ottoman mosque and Byzantine church. Hagia Sophia, a mosque, one of the wonders of Muslim architecture, was also kept in view as a model. Blue Mosque even today is considered unmatched in splendor, majesty and size. |
| 22. The interior of the mosque at the lower level is lined with more than 20,000 hand-made ceramic tiles in more than 50 different tulip designs. At gallery level the design becomes flamboyant with representation of flowers, fruit and cypresses. |
| 23. The most important element in the interior of the mosque is the mehrab, which is made of finely carved marble. To the right of the mehrab is a richly decorated pulpit. The mosque is so designed that even when it is most crowded, everyone in the mosque can hear and see the Imam. |
| 24. I was upset. The advice to leave the patient unattended did not seem right. I knew that she had suffered from major neural damage, but she needed to be given a chance. An inner voice somewhere within me spoke, "Try once for her." |
| 25. I was shocked to hear this. The patient's family also requested me to help them fight the case. Something needed to be done. I could not leave my patient fighting a lost battle on her own. I made up my mind to risk my career and help the patient. I requested the senior doctors to allow me to attend to this young helpless patient. Somehow, I was able to make the patient stay in the ICU. |
| 26. As I stood near the bed with several questions popping in my mind, I felt a gentle pat on my shoulder. I turned around to see a young woman, smiling at me. "Are you looking for you patient?" she said and gave me a big hug. "Thank you for every think you did! I know you did not allow them to make me lead a crippled life" |
| 27. I stood still, until her family came around with big smiles on their faces. Thanks to Allah, she was my patient, standing and walking on her own feet. I could not recognize her without the machinery and tubes round her body. |
| 28. She walked on crutches, which she would leave in a few months. I was so glad that I had done those exercises on her to keep her limbs in motion. I was glad that my efforts bore fruit. But most of all, I was happy that Allah Almighty had helped me win a lost battle. |
| 29. She and her family had entered into a considerable bond of friendship with me. I was humbled by their sense of gratitude towards me. I felt a sense of renewed strength in me. "Where there is a will there is a way. I was proud to be a nurse. |
| 30. Drug addiction is a common problem all over the world today. There are many forms of drug addiction, but the most dangerous of all is the absolute dependence on it. Long-term use of drug causes permanent mental and physical sickness. The more dangerous a substance is used the more risky it becomes. It continuous use causes total dependence on the drug. |



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| 31. Drug addiction is caused by environmental factors. A few important environmental factors that may cause drug addiction are bad peer influence and troubled domestic background. When young people remain in bad company and do experiments in the name of adventure, they may fall a prey to addiction. |
| 32. The most important measure to be taken in this regard is the rehabilitation and recovery of a drug addict. In many countries, including Pakistan, addicts, their families and friends consider it a taboo to share their problem with others. They fell embarrassed to talk about it for fear of being declared an outcast. |
| 33. Drug addiction is really a very serious threat to any society. In Pakistan alone, there are almost five million drug addicts. Addicts undergo numerous economic, social and health problems. The governments all over the world have been trying to eliminate drug addiction from society but still more effort are needed to completely wipe it out. |
| 34. The major causes of noise pollution in Pakistan are road traffic, construction sites, careless use of electronic appliances and loud speech patterns. Noise coming from different modes of transport, i.e. vehicles, airplanes, trains, ships, proves to be highly stressful for human communities. With the population growth and development in urban areas, the vehicular traffic has also multiplied. |
| 35. Use of technology is another cause of noise pollution. For example, unmonitored use of mobile phones, electricity generators, music systems and TV, all become irritants from time to time. People usually do not switch off their mobiles or put them on silent modes when they enter offices, hospitals, school and colleges. |
| 36. Noise pollution causes not only environmental damage but it also has a negative impact on human health. It can cause aggression, hypertension, high stress levels, hearing loss, restlessness, depression and insomnia can further lead to anxiety, bad temper and emotional stress. In addition, noise pollution can seriously affect the learners. This gives them unnecessary mental and physical tension. |
| 37. Noise pollution is a serious issue and needs more attention at local and state level. People must develop more awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment. Only then our country would be a much quieter and much more peaceful place to live in. |
| 38. I shall have no time to waste in regret for longing, there is so much to see. The first day I devoted to my friends, animate and inanimate. The second revealed to me the history of man and nature. Today I shall spend in the workaday world of the present, amid the haunts of men going about the business of life. |
| 39. Now and then I have tested my seeing friends to discover what they see. Recently, I was visited by a very good friend who had just returned from a long walk in the woods, I asked her what she had observed. "Nothing in particular". She replied. I might have been incredulous had I not been accustomed to such responses, for long ago I became convinced that the seeing see little. |
| 40. Occasionally, if I am fortunate, I place my hand gently on a small tree and feel the happy quiver of bird in full song. I am delighted to have the cool waters of a brook rush through my open fingers. To me, a lush carpet of pine needles or spongy grass is more welcome than the most luxurious Persian rug. |

Q.NO.2:Answers the Following Questions

- 1) What type of land Arabia is?
- 2) Why was the holy Quran sent in Arabic? (زیادہ ایم)
- 3) What was the condition of mankind before the holy prophet (saw)?
- 4) What was the first revelation? (ایم زیادہ ایم)
- 5) How will you define patriotism? (ایم زیادہ ایم)
- 6) What are the qualities of a patriot? (ایم زیادہ ایم)
- 7) What is the most important function that media performs?
- 8) How does media provide entertainment? (ایم زیادہ ایم)
- 9) Give three reasons in support of your favourite TV program? (ایم زیادہ ایم)
- 10) Why was Hazrat Abu Qhaffa worried? (ایم زیادہ ایم)
- 11) How did Hazrat Asma (RA) console her grandfather?
- 12) What message do you get from the life of Hazrat Asma (RA)?
- 13) She lived a life of hardships but never swerved, comment?
- 14) What is the central idea of the poem Daffodils? (ایم زیادہ ایم)



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- 15) What was Quaid's concept of our nation? (زیادہ ایم)
- 16) What can be the possible solution to our present problems?
- 17) How can we become a strong nation? (زیادہ ایم)
- 18) Why Sultan Ahmed Mosque is also known as Blue Mosque?
- 19) How does the interior of the mosque look? (زیادہ ایم)
- 20) Who constructed the Mosque Sophia?
- 21) What does Royal Kiosk mean? (زیادہ ایم)
- 22) Why does the speaker stop on the darkest evening of the year?
- 23) Why did the nurse ask Hira's sister to come and talk to her? (زیادہ ایم)
- 24) Describe some qualities of the personality of the nurse in the story? (زیادہ ایم)
- 25) Why did the nurse say "Where there is will, there is a way"?
- 26) What are the effects of drug addiction? (زیادہ ایم)
- 27) What are the causes of drug addiction? (زیادہ ایم)
- 28) What is the role of counseling in prevention of drug addiction?
- 29) How do you define noise pollution? (زیادہ ایم)
- 30) How is transport a source of noise pollution?
- 31) How is use of technology causing noise pollution?
- 32) Why is noise hazardous for human health?
- 33) Who was Helen Keller? (زیادہ ایم)
- 34) What did she want to introduce in universities and why? (زیادہ ایم)
- 35) What makes you feel that authoress is sad and depressed? (زیادہ ایم)

Q.NO.3: Write down the summary of the following poems:

1. Daffodils (Second Group)
2. Stopping by woods on a snowy evening (First Group)

Q.NO.4: Use the following words/idioms in your sentences:

To keep an eye , Perilous, Pass through (زیادہ ایم) , Fall a prey (زیادہ ایم) , Bits and Pieces (زیادہ ایم) , Information , mad with anger (زیادہ ایم) , Raising spirit (زیادہ ایم) s, Monuments, Request, Vigour, Pollution (زیادہ ایم) , Surprise, Global village, Man in the street, make up mind (زیادہ ایم) , alarming, herald, Infuriated, Act upon (زیادہ ایم) , Spacious, Humility (زیادہ ایم) , Impressive, Behind, Next to , Give away (زیادہ ایم) , Supervise, Raise awareness (زیادہ ایم) , Companion, Refuge, A click away (زیادہ ایم) , Decorated, Affect, Determined, Gear up , Fit of fury, Dexterously (زیادہ ایم) , Host, Migration, Resolute, Revealed the secret , Prosperity (زیادہ ایم) , Century, Damage, Quietly, Aptitude (زیادہ ایم) , Responsible, Mother land, Nationalism (زیادہ ایم) , Ignorance (زیادہ ایم) ,

Q.NO.5: Important Moral Stories

1. A foolish Stag
2. A friend in need is a friend indeed
3. Haste makes waste

OR

SPECIAL LETTER FOR ANY TOPIC:

Examination Hall,

City A.B.C

May 19, 2022.

My dear.....



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Yesterday I received your letter. I had been waiting for it many days. Through this letter I came to know many things. I hope you will be healthy and satisfy with your life. One should thank Allah Almighty for his countless blessings.

As you have asked me about my routine. I have the same routine. I offer my prayer early in the morning. Then after breakfast I go to school. I am eagerly waiting for your reply.

Yours sincerely / affectionately,

X.Y.Z

1. Write a letter to your mother who is worried about your health.

Ans: I could not reply soon because I was ill, I had bad cold. I did not attend my school for four days. Now I am all right. You need not worry about me.

2. Write a letter to your father asking him about the health of your mother.

Ans: I have come to know that mother is suffering from high fever. I am worried about her. She is already weak enough. I request you to get her checked by some specialist. Inform me about her present condition by return of post.

3. Write a letter to your brother about the importance of the study of science subjects.

Ans: I advise you to study science subjects because you know the world has progressed very much in all the walks of the life. You know depends upon the knowledge of science, miracles of science are seen everywhere.

4. Write a letter to your friend congratulating her on her birthday.

Ans: I am very sorry that I am not participating your birthday ceremony because of my preparation for the send-up examination to be held at tomorrow. Anyhow, I congratulate you on your birthday. I have bought a special gift for you. I was going to sent it to you by post.

5. Write a letter to your friend requesting her to spend her spring to holidays with you.

Ans: you told that your school would close for spring holidays next week. I request you to spend your holidays with us. We shall have a good time my parents will be glad to see you. Please write when you will reach.

6. Write a letter to your friend requesting him to lend some books.

Ans: you once told me that you have a collection of books on Islamiyat. My examination is over. I want to study the history of Islam. Lend me some books.

7. Write a letter to your friend thanking for her hospitality during your visit to her house.

Ans: I spend a good time with you. I shall always remember hospitality trip to Murree you arranged for me. I am thankful to you and your parents for the kind treatment.

8. Write a letter to your sister thanking her for a gift.

Ans: I have also received the watch you sent to me. I am very thankful to you. It is very beautiful. It keeps correct time. It will help me in my examination. I once again thankful for this gift.

9. Write a letter to your sister congratulating her on her success in the exams.

Ans: I am glad to know that you get first division in the exams. I congratulate you on your brilliant success. May you succeed in every sphere of life.

10. Write a letter to your mother about the test you have just taken.

Ans: I am sorry for not writing you earlier. The fact is that I was preparing for my test in Physics. It was taken yesterday. I did my paper very well. I hope I will stand first in my class.

11. Write a letter to your father requesting him to send some extra funds for payment of hostel dues.

Ans: I am concentrating my entire attention to my studies. Work in our school is in full swing. The only problems I face is that I have run short of money. I have to pay my hostel dues. Kindly send me Rs. 2000/-.

12. Write a letter to your friend congratulating him on the marriage of his sister.

Ans: I am pleased to learn about the marriage ceremony of your sister. Accept my heartiest congratulations on this happy occasion. I am sorry I could not participate in this marriage ceremony because I was busy in my exams.

13. Write a letter to your friend condoling the death of his mother.



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Ans: I have just received the news of your mother's sudden death. It is a great loss only for you but also for your whole family. But the laws of nature are absolute. All my sympathies are with you. Have patience and bear this loss manfully. May Allah shower his blessings upon her.

14. Write a letter to your brother advising him to take steps to improve his health.

Ans: I have come to know that you are working very hard. You study till late at night. You have grown weak due to over-work. I advise you to take care of your health. Take proper food and take part in other healthy activities.

15. Write a letter to your friend thanking him for the books he lent you.

Ans: I received the books you lent me yesterday. I am thankful to you for this kindness. You have always been very sincere to me.

Q.NO.6:Most important comprehension

One day a wolf felt very hungry. He wandered here and there in search of food but he could not find any thing to eat. At last he saw a flock of sheep grazing in a pasture. he wanted to eat one but they were guarded by a hound. The shepherd's son was also tending the flock vigilantly. The wolf found himself helpless. At last he hit upon a plan. He hid himself in the skin of a sheep and safely went into the flock. The hound could not find out the wolf in disguise. He killed a sheep and ate it without being caught. In this way he ate up many sheep and their number began to fall every day. The shepherd was greatly worried but could not find out the thief. **Question:** (i) Why did the wolf wander about? (ii) Did he find anything to eat? (iii) Why was the wolf help-less? (iv) How did he get into the flock? (v) Why was the shepherd worried?

On a hot summer day, a fox felt very thirsty. He went about in search of water but could find water nowhere. At last he reached a well. He peeped into it. Unfortunately, he slipped and fell into the well. A goat happened to pass by he well and looked into it. She said to the fox, "What are you doing here?" The cunning fox replied, "Dear niece, I am enjoying a swim down here. It is very pleasant, come down jumped into the well. **Question:** (i) What happened to the thirsty fox? (ii) Who passed by the well just then? (iii) What did the goat do? (iv) What did the goat say to the fox? (v) What did the fox say in reply?

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its attempt. At last the little insect reached its ninth attempt. This gave courage to King Bruce. He made up his mind to fight and this time he won the battle. **Question:** (i) By whom had Robert Bruce been defeated many times? (ii) Where did he hide himself? (iii) What did he see in the cave? (iv) After how many attempts did the spider succeed? (v) What lesson did king Bruce learn from the spider?

Khalid was extremely kind hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. They are the real strength of society," he said. "Thy should always be treated with kindness and respect." This was somethings new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very harsh on them. Khalid's treatment won their hearts so much they began to hate their cruel old masters. **Question:** (i) How did Khalid treat the people? (ii) What were the orders given to the Army? (iii) What did he say about the farmers and civilians? (iv) How had their former masters treated them? (v) How did Khalid win the hearts of the conquered people?

A man is known by the company he keeps. A good student should avoid the company of those who keep playing all the time. Many students miss their classes and seldom do their home work because fellow students do the same. There are hardworking students also who work while others play. They know when to study and when to play. They play when it is time to play. They enjoy the game of their choice because they know that playing games is essential for health. A sickly student is not so quick in learning his lesson as a healthy one. **Question:**

(i) What kind of company should a good student keep? (ii) Why do some students miss their classes? (iii)



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Why do good students enjoy good health? (iv) Why are games necessary for students? (v) In what does the success of a student lie?

Newspapers keep us constantly in touch with the whole of mankind. In olden days, a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in the other parts of the country. But today, the press assisted by rapid means of communications brings us news from the farthest corner of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact, the public receives guidance from the newspapers. Thus, their power in modern times is really great. Question:

(i) What good do the newspapers do to us? (ii) Why in olden days, why could man could not know what was going on in far off places? (iii) What is the responsibility of press today? (iv) How are the laws of a country shaped now a days? (v) How are news papers a source of public guidance?

Making pottery on the potter's wheel is called "throwing". The thrower is a very skilful workman. But there is another method of shaping articles out of clay-moulding. A plaster mould is made and the clay is pressed into it. This is a quicker and less difficult way and must be used to make things like handles, but all the most beautiful pottery is thrown. When the piece of pottery is taken off the wheel, it is put aside to dry, after which may be painted on it with special colours that will stand great heat. It is then ready to be fired. This is done in a large oven, or kiln. The pieces of pottery are placed in earthenware tubs called 'Saggers' so that the flames cannot touch the pottery. Question:

(i) What is throwing? (ii) What is the other method of shaping articles? (iii) What is the advantage of Moulding? (iv) How does the potter make designs on the pieces of pottery? (v) How is pottery baked in fire?

Early rising is a good habit as it gives us a early start of our day's work. We gain time while the late risers are asleep. The early risers have another advantage also and that is that they enjoy good and sound health. Those who are out of bed early have plenty of time to do their work carefully, steadily and completely. They do not have to put off anything to the next day. The early riser is always happy, fresh and smart. He enjoys his work while those who geet up late find their duty dull and dry and do it unwillingly. Early rising is therefore, a key to success in life. Question:

(i) What kind of habit is early rising? (ii) Why can an early riser do more work than the late riser? (iii) Why does an early riser enjoy good health? (iv) Why does a late riser find his work dull and dry? (v) What is the key to success in life?

Iqbal is not only the greatest poet of our age, but also one of the greatest poets of all times. There are not many poets who wrote so many great poems as he did. He did not write poetry for poetry's sake. He was, in fact, much more than mere a poet. He was a leaned man. He was a great scholar. He was a great philosopher. He was a political leader of great importance. But more than anything he was Muslim who had great love for Allah and his prophet (Peace Be Upon Him). He wrote poetry to express the great and every lasting truth of philosophy, history and Islam. He from the deep sleep. He asked the Muslims of the whole world to unite. Question:

(i) Why is Iqbal considered to be one of the greatest poet of all times? (ii) Did he write poetry for poetry's sake? (iii) How can you say that Iqbal was much more than a mere poet? (iv) What kind of Muslim was Iqbal? (v) With what aim did he write poetry?

One day the girl found a coin. It rolled away before the broom when she was sweeping the yard, and fell with little clatter against the wall. She ran and picked it up. Someone had dropped it while crossing the yard a perhaps had not even troubled to look for it. It was worth little. But it seemed a whole fortune to her who never had anything of her own before. She rubbed it clean on sleeve of her blue cottn jacket and put it into her pocket. Question:

(i) What did the girl find? (ii) When did she find it? (iii) How had the coin been there? (iv) What was the worth of the coin? (v) Why was it a whole fortune for her?

Indian National Congress was founded in 1885 by a liberal English man Mr. A.O. Hume. He had joined the Indian Civil Service in 1849 and retired from service after shouldering different responsibilities. He had been watching ugly law and order situations in the country quite frequently. He was of the opinion that the high handed rule of the Britishers was paving way for an unexpected outburst of violence. His plan was to put a safety valve to minimise the mounting sentiments against the British rule. It was meant to provide an outlet which could ventilate the revolutionary spirit. Mr. Hume put his plan before Lord



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Duffrin. Question:

(i) Who founded the Indian National Congress? (ii) Who was Mr. A.O. Hume? (iii) When was the Indian National Congress founded? (iv) Why did Hume think of founding this political organisation? (v) With whom did he discuss his plan?

Camel is rightly called the "Ship of desert". It is the best means of transport in deserts. Camels go slow. But they go on walking for hours on the burning sand and in the blazing sun. Camels carry heavy loads, much more in weight than any other beast of burden can. While other animal's feet sink into the sand, nature has made the feet of camel so that it is not at all difficult for it to walk on sand. The camel is superior to all other animals because it can go without food and drink for days and weeks together. It can store food and water. Its hump is also a store of food which the camels use when they get no hint to eat and drink for many days. In deserts, only bushes grow here and there and the camel can live on these.

Question:

(i) Why is camel called the ship of desert? (ii) Is it for its speed that it is called the "ship of desert"? (iii) What difficulty have other beasts of burden to face while walking on the sand? (iv) Why does a camel walk easily on the loose-sand of the desert? (v) What special quality makes camel superior to other animals used for transport?

Q.NO.7:Change the voice of the following:

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| 1. They have bought a horse. Passive Voice: A horse has been bought by them. |
| 2. They have won the match. Passive Voice: The match has been won by them. |
| 3. The Board has given me a gold medal. Passive Voice: A gold medal has been given to me by the Board. |
| 4. She has not beaten the dog. Passive Voice: The dog has not been beaten by her. |
| 5. They have not done their job. Passive Voice: Their job has not been done by them. |
| 6. They had gained nothing. Passive Voice: Nothing had been gained by them. |
| 7. He had told me to do it. Passive Voice: I had been told my him to do it. |
| 8. They had not done their home task. Passive Voice: Their home task had not been done by them. |
| 9. We shall have killed the snake. Passive Voice: The snake will have been killed by us. |
| 10. We shall have finished our work by March next. Passive Voice: Our work will have been finished by us by March next. |
| 11. I am making the map of Pakistan. Passive Voice: The map of Pakistan is being made by me. |
| 12. They are buying this house. Passive Voice: This house is being bought by them. |
| 13. The boy is climbing the wall. Passive Voice: The wall is being climbed by the boy. |
| 14. Why is he mending the chair? Passive Voice: Why is the chair being mended by him? |
| 15. Who is ringing the bell? Passive Voice: By whom is the bell being rung? |
| 16. She was teaching the students. Passive Voice: The students were being taught by her. |
| 17. The teacher was helping the students. Passive Voice: The students were being helped by the teacher. |
| 18. Children are making a noise. Passive Voice: A noise was being made by children. |
| 19. Why were they beating the boy? Passive Voice: Why was the boy being beaten by them? |
| 20. Who was knocking at the door? Passive Voice: By whom was the door being knocked at? |
| 21. The picture is made by the boy. Active Voice: The boy makes the picture. |
| 22. The children are loved by the mother. Active Voice: The mother loves the children. |
| 23. The watch was lost by my mother. Active Voice: My mother lost the watch. |
| 24. The students were being taught by her. Active Voice: She was teaching the students. |
| 25. The snake will have been killed by us. Active Voice: We shall have killed the snake. |
| 26. She likes apples. Passive Voice: Apples are liked by her. |
| 27. The boy makes the picture. Passive Voice: The picture is made by the boy. |
| 28. Khurshid helps Naushaba. Passive Voice: Naushaba is helped by Khurshid. |
| 29. The mother loves the children. Passive Voice: The children are loved by the mother. |
| 30. We use milk for making cheese. Passive Voice: Milk is used by us for making cheese. |
| 31. He will write a letter. Passive Voice: A letter will be written by him. |



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| 32. She will help me. Passive Voice: I shall be helped by her. |
| 33. He will give you a box of chocolates. Passive Voice: You will be given a box of chocolates by him. |
| 34. My teacher will help me in my studies. Passive Voice: I shall be helped in my studies by my teacher. |
| 35. We shall not betray our country. Passive Voice: Our country will not be betrayed by us. |
| 36. Open the door. Passive Voice: Let the door be opened. |
| 37. Shut the window. Passive Voice: Let the window be shut. |
| 38. Speak the truth. Passive Voice: Let the truth be spoken. |
| 39. Don't tell a lie. Passive Voice: Let a lie not be told. |
| 40. They caught the thief. Passive Voice: The thief was caught by them |
| 41. He took away my books. Passive Voice: My books were taken away by him. |
| 43. A car ran over an old man. Passive Voice: An old man was run over by a car. |
| 44. The driver opened the door of the car. Passive Voice: The door of the car was opened by the driver. |
| 46. The sudden noise frightened the child. Passive Voice: The child was frightened by the sudden noise. |
| 47. She bought five video films. Passive Voice: Five video films were bought by her. |
| 49. She gave me five films. Passive Voice: I was given five films by her. |
| 50. He praised the boy for his courage. Passive Voice: The boy was praised for his courage by him. |
| 51. The doctor asked her to stay in bed. Passive Voice: She was asked to stay in bed by the doctor. |
| 52. We did not hear a sound. Passive Voice: A sound was not heard by us. |
| 53. Why did she write such a letter? Passive Voice: Why was such a letter written by her? |

Q.No.8: TRANSLATION FROM URDU INTO ENGLISH

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| 1. دوڑا مارا آدمی تھا۔ | 2. یہ جیتی گزری ہے۔ |
| 3. ہمارے سپاہی بہا رہے۔ | 4. ہم سب خوش تھے۔ |
| 5. کیا میں دکھدار نہیں ہوں؟ | 6. یہ کتاب دلچسپ تھی۔ |
| 7. آقا اور گھوڑا دکھدار جانور ہیں۔ | 8. ہم سب مسلمان ہیں۔ |
| 9. ایک درجن اٹھ سے خراب تھے۔ | 10. مہ پائنتانی محبت دامن ہے۔ |
| 11. یہ سوال بہت عجیب و غریب ہے۔ | 12. شیخ سلطان عادل حکمران تھا۔ |
| 13. کیا اس کے دو سینک ہوتے ہیں؟ | 14. کیا تمام سوال مشکل تھے؟ |
| 15. ان قوموں کے پاس زرہ نہیں ہیں۔ | 16. کیا ہرن کی چار ٹانگیں نہیں ہوتیں؟ |
| 17. کیا مسافروں کے پاس سامان نہیں ہے؟ | 18. کیا آپ کے پاس لائنس ہے؟ |
| 19. کسان دو تیل رکھتا تھا۔ | 20. ہمارے بارش کے ارد گرد بارش تھی۔ |
| 21. گاڑی کے پاس دو بیٹھیاں تھیں۔ | 22. ہمارا نوکر بندہ حق کا لائنس نہیں رکھتا تھا۔ |
| 23. نسیہ ہمیشہ جی بولتی ہے۔ | 24. کیا جہاز میں کوئی مسافر تھا؟ |
| 25. آپ ہر روز نہاتے ہیں۔ | 26. دو وقت پر سکول آتے ہیں۔ |
| 27. ہم روز اخبار پڑھتے ہیں۔ | 28. بکری دو روٹی دیتی ہے۔ |
| 29. امیر قومی غریبوں کو سخاوت کی لٹاؤ سے دلچسپ ہے۔ | 30. غریب آدمی مشکل سے گزر بسر کرتا ہے۔ |
| 31. میں تیرا چاہتا ہوں۔ | 32. مریضیں سارا سال ان سے دیتی ہیں۔ |
| 33. ڈوہے کو مجھے کاہلار۔ | 34. خدا ان کے مدد کرتا ہے جو اپنی مدد آپ کرتے ہیں۔ |
| 35. میرا دوست مجھے ہمیشہ سچ مشورہ دیتا ہے۔ | 36. سورج مغرب میں غروب ہوتا ہے۔ |
| 37. یہ قصاب تم توڑا ہے۔ | 38. جو محنت کرتا ہے اس کا پھل پاتا ہے۔ |
| 39. وہ کسی سے نفرت نہیں کرتا ہے۔ | 40. دو ایتھے آدمیوں میں اٹھتا بیٹھا ہے۔ |
| 41. گزری پانی میں نہیں ڈوبتی ہے۔ | 42. گھوڑے ریکتان میں نہیں ڈالتے ہیں۔ |
| 43. یہ طلبہ وقت کیوں ضائع کرتے ہیں؟ | 44. بے آگہ بچوں کی کہاں گھینٹے ہیں؟ |



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| 46. مرعابہ لڑان دیتا ہے؟ | 45. پرندے کب چڑھاتے ہیں؟ |
| 48. لڑکا امتحان کی تیاری اچھی طرح کر رہا ہے۔ | 47. مرنی المے اسے رہی ہے۔ |
| 50. گوانہ گائے کا دودھ دہرا رہا ہے۔ | 49. کتوں چل رہا ہے۔ |
| 52. ہم پر اسے کھینچ کر رہے ہیں۔ | 51. بچے شور مچا رہے ہیں۔ |
| 54. عورت دودھ لہا رہی ہے۔ | 53. طلبہ سکول کو سہا رہے ہیں۔ |
| 56. حکومت نے سکول کھول رہی ہے۔ | 55. پاکستان دن دو گئی رات چو گئی ترقی کر رہا ہے۔ |
| 58. دو مسکرا نہیں رہی ہے۔ | 57. گورنر چلے کی صدارت نہیں کر رہا ہے۔ |
| 60. دو دیا تندی سے کام نہیں کر رہا ہے۔ | 59. کیا پانہ لکھ رہا ہے؟ |
| 62. عورتیں کپڑے کہاں دھو رہی ہیں؟ | 61. اس لڑکی نے سبتی یاد کر لیا ہے۔ |
| 64. آپ اپنا کام ختم کر چکے ہیں۔ | 63. میں ناشتہ کر چکا ہوں۔ |
| 66. فریب آدمی امیر ہو چکا ہے۔ | 65. اُمید دار پر چہ مل کر چکے ہیں۔ |
| 68. بورڈ نے نتیجہ کا اعلان کر دیا ہے۔ | 67. نسیب نے امتحان پاس کر لیا ہے۔ |
| 70. ہم بندوق بنا چکے ہیں۔ | 69. مسز نے کام اوسور نہیں چھوڑا ہے۔ |
| 72. دو چھت سے کیسے گرا ہے؟ | 71. آپ نے روپیہ کہاں رکھا ہے؟ |
| 74. ہم گئی گھنٹے سے آپ کا انتظار کر رہے ہیں۔ | 73. امیر دوپہر سے چنگ اڑا رہا ہے۔ |
| 76. کسان دوماہ سے فصل کی کٹائی کر رہا ہے۔ | 75. 1983ء سے جشن لے رہا ہے۔ |
| 78. لڑکیاں سات بجے سے پارٹیاں ہیں۔ | 77. 1111ء سے ورزش نہیں کر رہا ہے۔ |
| 80. کیا کھوم دوپہر سے نعرے لگا رہا ہے؟ | 79. میں نے ایک کبوتر خرید لیا۔ |
| 82. ہم نے دریا پار کیا۔ | 81. ہماری ٹیم نے سبھی جیت لیا۔ |
| 84. مزدوروں نے ہسپتال کھول دی۔ | 83. تم نے اپنا وعدہ پورا نہ کیا۔ |
| 86. لوگوں نے اس قانون نے مخالف احتجاج نہ کیا۔ | 85. برائے عمل نے انعامات تقسیم نہ کیے۔ |
| 88. فوج نے قلعہ پر قبضہ نہ کیا۔ | 87. دو سیمز دوڑ رہا تھا۔ |
| 90. تم کہانی سنا رہے تھے۔ | 89. سکا بارش ہو رہی تھی۔ |
| 92. لوگ چنگ اڑا رہے تھے۔ | 91. چڑیا اسی گھنٹی نہیں بھلا رہا تھا۔ |
| 94. لوگ کس کا انتظار کر رہے تھے؟ | 93. امجد نے کل سبھی سبق یاد کیا تھا۔ |
| 96. دو ایک گھنٹے سے خط لکھ رہا تھا۔ | 95. لڑکی دس دن سے یہ کتاب پڑھ رہی تھی۔ |
| 98. بارش دودھ سے ہو رہی تھی۔ | 97. ہم تین بجے سے تیر رہے تھے۔ |
| 100. دوپہر روز سبتی سنا کے گی۔ | 99. کھوڑے پڑا ہوں میں پڑھ رہی تھی۔ |
| 102. میں آج چلے میں تفریح کروں گا۔ | 101. امیر فریب کی مدد کرے گا۔ |
| 104. ہم پاکستان سے محبت کریں گے۔ | 103. آج آندھی نہیں آئے گی۔ |
| 106. تم اپنے بیٹے کو نصیحت نہیں کرو گے۔ | 105. ہم مکان میں سفیدی کر رہے ہوں گے۔ |
| 108. فوج دشمن پر گولیاں برساری ہو گی۔ | 107. ستارے کب چنگ رہے ہوں گے؟ |
| 110. سورج غروب ہو چکا ہوگا۔ | 109. مہمان آپکے ہوں گے۔ |
| 112. ہم آرام کر چکے ہوں گے۔ | 111. تم ناشتہ کر چکے ہو گے۔ |
| 114. انہوں نے نماز پڑھ لی ہوگی۔ | 113. دو اخبار نہیں پڑھ چکے ہوں گے۔ |