Blue Print for Computer Science Grade 6

		SLO		Weighta
Content Strand	Sub-Content Strand	Number		ge %
		1.1.1	Define and recognize a computer	
	1.1 WHAT IS A COMPUTER	1.1.2	Define Data and Information	
		1.1.3	Explain the advantages of using computers	
		1.2.1	Explain the difference between Hardware and Software	
			Know and get familiar with the hardware components of a computer	
	1.2 THE COMPONENTS OF COMPUTER	1.2.2	a) Input devices (Keyboard, Mouse)	
1.INTRODUCTION TO COMPUTERS		1.2.2	c) Storage Devices (Hard Disk, USB Flash Memory)	20%
			d) Output Devices (Monitor, Printer, Speakers)	
			Describe briefly the following four basic operations followed by a computer.	
			a) Input Operation	
	1.3 HOW A COMPUTER WORK	1.3.1	b) Processing Operation	
			c) Storage Operation	
			d) Output Operation	
		2.1.1	Know the startup procedure to step into Windows	
			Recognize and get familier with the following on the screen:	
			a) Desktop	
			b) Start button - Start menu	
			c) Taskbar	
	2.1 STEPPING INTO WINDOWS		d) Notification are	
		2.1.2		
			e) Desktop icons:	
A INTER-ORDER CONTROL MANDOWS			My Computer	200/
2. INTRODUCTION TO WINDOWS			My Documents	20%
			Reycle Bin	
			Internet Explorer	
		2.3.1	Define a file,a folder and a drive	
			Create a new:	
	2.3 MANGAING FILES AND FOLDERS	2.3.2	File	
			Folder	
		2.3.3	Copy a file/folder to another folder/location	
		2.3.5	Cut a file/folderand paste it to another folder/location	
	3.2 USING A TYPING TUTOR	3.2.1	Recognize keys for right and left hands on the keyboard	
		3.2.2	Use the correct fingers for typing english text.	
		3.2.3	Build basic typing skills.	
	3.3 WORKING WITH WORD	3.3.1	Recognize word processor-word.	
		2.2.2	Identify title bar, menu bar, standard toolbar, formatting tool bar, scroll	
		3.3.2	bars, status bar and ruler on the word screen.	
		3.3.3	Create a new document.	
			Edit text using the following options:	_
			Type text into the document	7
3-COMMONLY USED SOFTWARE			a) Select:	30%
			Text from paragraph	
		1	Entire document	1

	4.1 NTRODUCTION TO THE INTERNET	3.3.4 3.3.5 3.3.6 4.1.1 4.1.2	b) Cut/Copy text c) Paste text d) Delete Text e) Font, font style, font size, alignment g) Check spelling and grammar Save a document Print a full document Define Internet Know what the Intenet offers Know the principle means of connecting to the Internet a)Telephone (dialup) modem b)DSL c) Cable modem Know that:	
4. THE INTERNET AND WORLD WIDE WEB		4.2.1	a) Wrold Wide Web (WWW) also refered to as he Web, is part of the Internet b) Web page is a document on the Web c) Web site is a collection of Web page maintained by an organization or an individual	30%
	4.2 THE WORLD WIDE WEB	4.2.2	Know what each Web page has a unique address called a URL (Uniform Recource Locator)	
		4.2.3	Know that a web browser (for example Internet Explorer) is a program that lets user view and explore information on the web	
		4.2.4	Use Internet Explorer to access and view different web pages	
		4.2.5	Know that search engines a program that finds Web sites and Web pages	
			Use search engine to search information from the Web:	
		4.2.6	a) Google	
			b) Yahoo	

Blue Print for Computer Science Grade 7						
Content Strand	Sub-Content Strand	SLO Number	SLO	Weightage%		
	1.1 The Sytem Unit	1.1.1	Define System Unit.			
			Recognize and Explain			
			Mother Board			
		1.1.2	Processor			
			Control Unit			
			Arithmetic Logic Unit			
. HARDWARE BASICS			Explain	6.5%		
		1.1.3	Memory			
		1.1.5	RAM			
			ROM			
	1.2 Cutting Edge Technologies	1.2.1	Explain briefly			
			Barcode reader			
			Robot			
	2.1 System Software	2.1.1	Define System Software			
			Know the following basic componets of system software			
		2.1.2	Operating System			
		2.1.2	Device Drivers			
			Utility Programs			
		2.1.3	Define Operating System			
			Know important functions of the operating system:			
			Booting and providing a user interface.			
2. SOFTWARE BASICS		2.1.4	Managing Programs	11.3%		
			File Management			
			Configuring devices			
		2.1.5	Define device drivers			
	2.2 Application Software	2.2.1	Define application software.			
			Distinguish among following kinds of application software.			
		2.2.2	Entertainment Software(e.g., games,music/video players)			
		2.2.2	Productivity Software(e.g.,word processor,multimedia presentation software)			
			Education and reference software(e.g.,encuclopedias, typing tutors)			
	3.1 Changing Display of Document	3.1.4	Split document into separate sections.			
	3.2 Editing Text	3.2.1	Insert/delete text in the document.]		
		3.2.2	Move or Copy text to a new location in the document.			
		3.2.3	Undo/redo last edited changes in the document.			
		3.2.4	Insert the current date and time into the document.			
		3.2.5	Count the number of words in a document.]		
		3.2.6	Use the Find feature to locate a word or phrase in a document.			
		3.2.7	Find and replace a word or phrase in a document.			
		3.2.8	Use thesaurus on Research task pane to replace a word in the document.			
		3.2.9	Insert symbols that do not appear on the keyboard.			
		3.2.10	Add a comment to text in the document.			
	3.3 Fomatting Text	3.3.1	Change font of text			

	1	3.3.2	Change style (bold, italic, underline) of the text	
		3.3.3	Change color of the text	
		3.3.4	Highligh text in the document	
		3.3.5	Change allignment of the text	
3. CUSTOMIZING A WORD		3.3.6	Change the line spacing	52 20 /
DOCUMENT		3.4.1	Create a bulleted or Numbered List	53.2%
		3.4.2	Indent text in the paragraph of a document	
	3.4 Formating Paragraphs	3.4.3	Use tabs to line up information in a document	
		3.4.4	Add a border to text in the document	
		3.4.5	Add shadding to the document to emphasize an area of text	
		3.5.1	Insert a page break in the document	
		3.5.2	Insert section brak to divide a document into sections	
		3.5.3	Add page number in the document	
		3.5.4	Add a header or footer to display additional information each page of the document	
	25E W D	3.5.5	Add footnotes or endnoted to provie additional information about text in the document	
	3.5 Formatting Pages	3.5.6	Change the margins in the document	
		3.5.7	Centre vertically, the text on a page	
		3.5.8	Change orientation of pages in the document	
		3.5.9	Add a watermark to display a faint picture or text behind information in the document	
		3.5.10	Create newsapaper columns	
		3.6.1	Preview a document before printing	
	3.6 Printing a Document	3.6.2	Use different print options to print document	
		3.6.3	Change paper size and source	
		3.0.3	Define Define	
		4.1.1	Multimedia Presentation	
		4.1.1	Slide and Slide show	
			Know that PowerPoint uses graphics, animation, sound and data or information to make visual	l
		4.1.2	presentation	
			Recognize the following options in the New Presentation task pane:	
	4.1 Creating a Powerpoint Presentation	4.1.3	Blank Presentation	İ
	4.1 Creating a 1 ower point 1 resentation	7.1.5	Design tamplate	
4. MULTIMEDIA PRESENTATION		4.1.5	Select an appropriate slide layout	11.3%
4. MOETIMEDIA I RESENTATION		4.1.3	Add following to the placeholder in the presentation:	11.5 /0
			Text	
		4.1.6	Clip Art	
			Drawing	
			Applying following effects to the prersentation	
		4.2.1	Slide transition	
	4.2 Adding Animation	7.2.1	Custom animation	
		4.2.2	Run the slide show by choosing Slide Show from the View menu	
		7.2.2	Define:	
			E-mail	
		5.1.1	E-mail account and E-mail address	
			User name and password	
	5.1 Introduction to E-mail		•	
			Know that:	
		5.1.2	Yahoo Mail Hotmail	
			I FIGURAL	

			offers web based E-mail services	
		5.2.1	Create/sign-in an e-mail account	
			Recognize the following part of an e-mail message:	
			To:	
5. ELECTRONIC MAIL		5.2.2	Subject:	17.7%
5. ELECTRONIC MAIL			Cc:	17.770
			Atach files:	
		5.2.3	Compose an e-mail message	
5.2 Sending	5.2 Sending and Receiving E-mail	5.2.4	Attach a file to the e-mail	
	5.2 Sending and Receiving E-man	5.2.5	Send an E-mail	
			Use the following folders:	
		5.2.6	Inbox	
		3.2.0	Sent	
			Trash	
		5.2.7	Check an E-mail	
		5.2.8	Reply an e-mail	
		5.2.9	Sign out an e-mail account	

	Blue Print for Computer Science Grade 8					
Content Strand	Sub-Content Srand	SLO#	SLO	Weightage		
		1.1.1	Define a computer Network	9 9		
			Know that			
			A Sending device			
		1.1.2	A receiving device			
	110 4 N4 1	1.1.2	Communication device			
			A transmission medium			
	1.1 Computer Networks		are required for communication to take place			
1. NETWORKS AND		1.1.3	Define a client and a server	14.7%		
COMMUNICATIONS			Explain the types of computer networks:	14./%		
			LAN			
			WAN			
		1.1.4	MAN			
		1.2.1	Explain the following in the simplest possible terms (preferably			
	1.2 Costino Edos Torodos de siste		with diagrams)			
	1.2 Cutting Edge Teachnologies		Cellular communication			
			Satelite communication			
			Define:			
		2.1.1	Virus			
			Worms			
			Adware			
			Hacker			
2. COMPUTER SECURITY THREATS	2.1 Computer Security Threats	2.1.2	Know that a virus, worm and adware can spreas through:	8.8%		
			Infected flash drives or floppy disks			
			E-mail attachments			
			Surfing insecure websites			
			Installing oirated software			
	2.2 Managing Antivirus	2.2.3	Scan a computer for virus			
		3.1.1	Define spreadsheet			
		3.1.2	Know the purpose of spreadsheet			
		3.1.3	Recognize sreadsheet software - Excel			
		3.1.4	Explain workbook and workshet			
			Identify:			
			Colunms			
		3.1.6	Rows			
			Cells			
			Cell address			
ı			Manipulate data (numeric and non-numeric) into cell/range of			
ı	3.1 Introduction to Spreadsheet	3.1.7	cells by:			
	_		Entering data			

		3.1.8	Enter a formula]
2. CDDE A DCHEETE IN EXCEL			Insert functions:	41 30/
3. SPREADSHEET IN EXCEL			SUM	41.2%
			POWER	
			MAX	
		3.1.9	MIN	
			Create a spreadsheet such as monthly report of expenses, students	
		3.1.10	resul sheet and salary reort etc.	
		3.1.11	Save a spreadsheet	
	3.2 Formatting Workshet	3.2.1	Format Text	
	Elements		Alignment	
		3.2.2	Apply borders and shading to a cell/range of cells	
		3.2.3	Insert new rows/columns	
			Use Chart wizard to insert a:	
	3.3 Inserting Charts	3.3.1	Colunms	
			Into a worsheet	
		4.1.1	Make a clear statement of the problem	
			Extract the following from the problem statement	
	4.1 Problem-Solving	410	What is given - the input	
		4.1.2	What is required - the Output	1
			The processing requirements	
	4.2 Flowcharting	4.2.1	Defin a flowchart	
			Identify the standard flowchart symbols:	
			Start/Terminal symbol	14.7%
4. PROBLEM-SOLVING		4.2.2	Input/terminal symbol	
		4.2.2	Processing sybmol	
			Flow lines	
			Decision symbol	
			Draw a flowchart to solve proble,like:	
			To make tea	
		4.2.3	To make an omelet	
			To find the sum and average of five given numbers	
			To find the product of five given numbers	
			Define the following terms:	
		5.1.1	Program	
			Programming language	
			Differentiate between:	
		5.1.2	Constant variable	
	5.1 Introduction to Programing		Syntax and logical error	
		5.1.3	Recognize an arithmatic expression	
			Know:	

		5.1.4	Arithmetic operators: +,-,*,/ ^, and their order of precedence Assignment operator '=' Relational operators <>, <=, >=, <,>	
5. COMPUTER PROGRAMMING	5.2 Duo avonnino in DACIC	5.2.1	Get familiar with the use of: Basic commands LIST, RUN, LOAD and SAVE PRINT statement, to display text on the screen INPUT statement, to accept data READ and DATA statement, to take input IF-THEN-ELSE statement	20.6%
	5.2 Programing in BASIC	5.2.2	Assign a variable to an arithmetic expression	
		5.2.3	Write a program to solve a problem, like: To find the sum and average of five given numbers To find the product of five given numbers To convert Celsius to Fahrenheit and vice versa, using appropriate formula	